

**Dr. Harpreet Kaur**

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## **KHALSA COLLEGE OF EDUCATION, AMRITSAR**

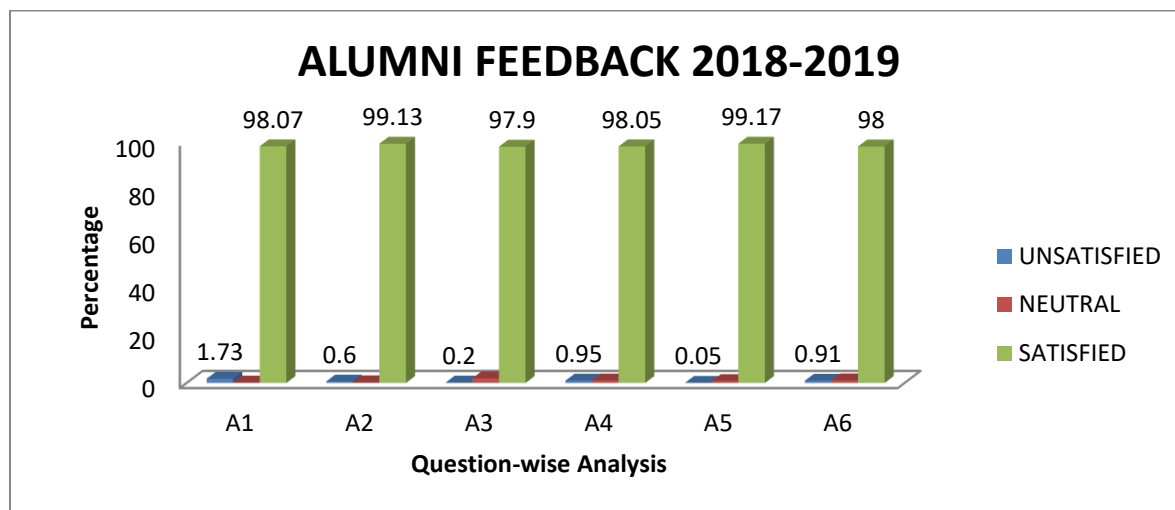
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### **FEEDBACK ANALYSIS REPORT**

#### **ALUMNI FEEDBACK**

**2018-2019**



#### **Analysis of Feedback**

99.17% alumni are satisfied that curriculum is effective in developing ICT and communication skills. 99.13% are satisfied that curriculum is effective in enhancing team work, developing analytical and problem solving skills. 98.07% are satisfied with curriculum structure, session plan and availability of textbooks. However, 0.2% alumni are not satisfied with relevance of curriculum to real life situations, reflection of current trends and practices in respective disciplines.

#### **Action Taken**

In the meeting held by Curriculum Development Cell, the feedback given by the alumni were taken into analytic consideration. It was decided to modify the syllabus of the Value Added Courses viz. Certificate Course in Integrating ICT Skills in Education And Certificate Course in Life Skills so as to develop the high sense of social competency and enabling the students to use appropriate thinking and problem solving techniques to solve the problems of the life.

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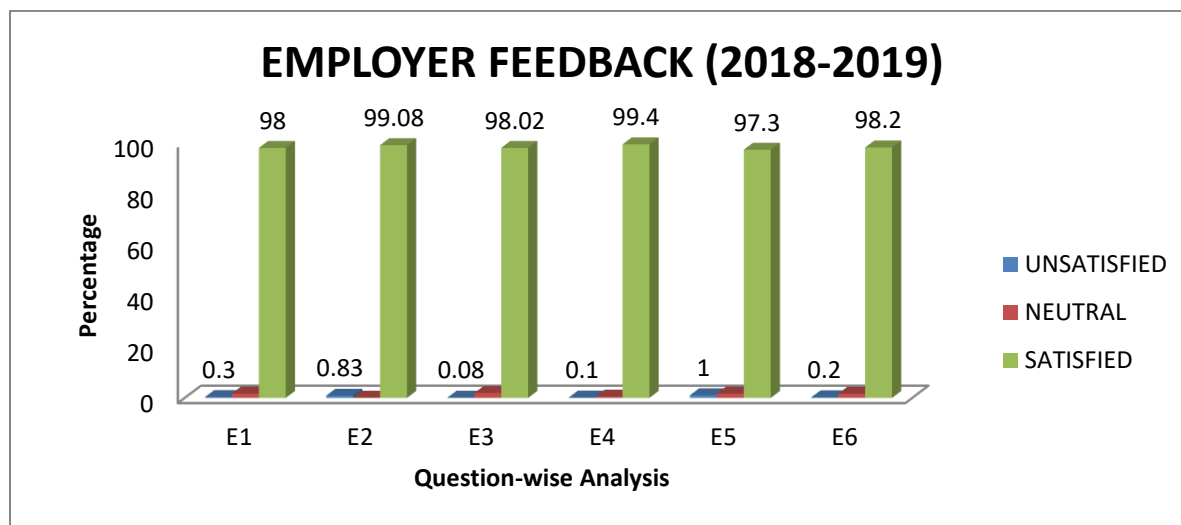
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### **FEEDBACK ANALYSIS REPORT**

#### **EMPLOYER FEEDBACK**

**2018-2019**



#### **Analysis of Feedback**

99.4% employers are satisfied that session plan covers whole syllabus. 99.08% are satisfied curriculum is effective in enhancing team work, developing analytical and problem solving skills. 98.25% are satisfied that employee have good relationship with peers. However, 1% employers are not satisfied that curriculum is effective in developing ICT and communication skills.

#### **Action Taken**

The suggestions given by the employers were taken into analytic consideration. Teachers were motivated to make effective use of digital resources and language lab. In the light of suggestions, teachers were asked to conduct technical sessions for training and orienting the students for effective preparation of e-content such as developing ICT-based lesson plans through power point presentations etc. Teachers were also motivated to upload e-lessons of their respective subjects on e-governance for easy access of students at any time as per their convenience.

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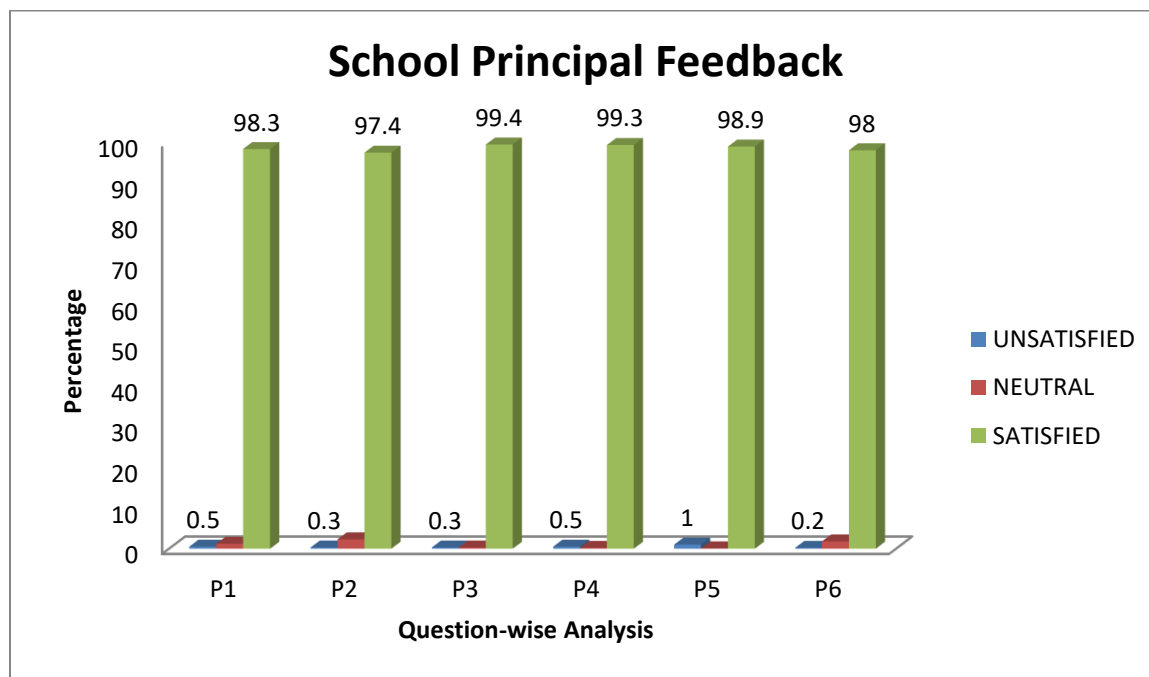
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### **FEEDBACK ANALYSIS REPORT**

#### **PRINCIPAL FEEDBACK**

**2018-2019**



#### **Analysis of feedback**

99.4% Principals are satisfied with teacher educator deputed for the Internship programme. 99.3% Principals are satisfied with classroom management skills of interns. 98.9% Principals satisfied with role of supervisors. However, 0.3% Principals are not satisfied with number of interns on basis of pedagogy subjects.

#### **Action Taken**

The feedback received from the Principals of practicing schools was taken into analytic consideration. It was taken into consideration that while allotting the schools to the student teachers, the interns formed a heterogeneous group with respect to their pedagogy subjects.

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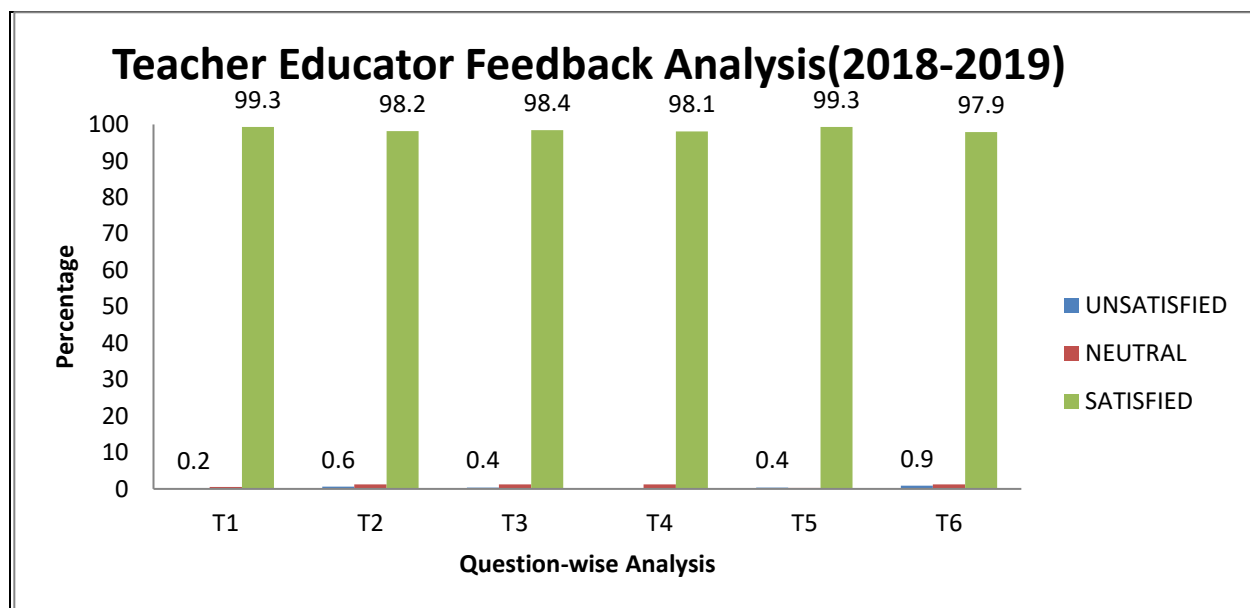
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### **FEEDBACK ANALYSIS REPORT**

### **TEACHER EDUCATOR FEEDBACK**

**2018-2019**



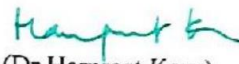
### **Analysis of feedback**

99.3% teacher educators are satisfied with command of subject and activities organized by pupil teachers during intership. 98.4% teacher educators are satisfied with presentation of lessons by pupil teacher giving illustrations in the classroom. 0.9% teacher educators are not satisfied with work completion of pupil teachers.

### **Action Taken**

In the light of feedback received, a schedule was prepared for checking of the lesson plan files. The students were asked to complete their work and get it checked from the concerned teacher in-charges within the stipulated time. Senior teachers were assigned the duty for final checking of the lesson plan files after completion of the internship programme.

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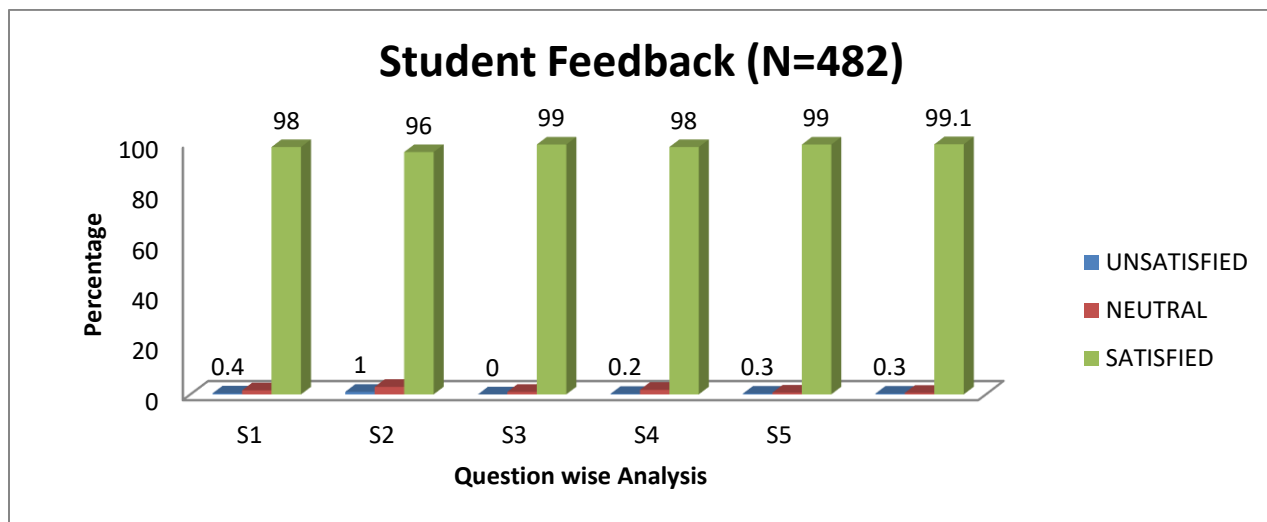
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### **FEEDBACK ANALYSIS REPORT**

#### **STUDENT FEEDBACK**

**2018-2019**



#### **Analysis of Feedback**

Student feedback proforma comprising six parameters (S1,S2,S3,S4,S5,S6) was prepared to seek feedback from students related to curriculum for the session 2018-2019. The proforma was filled by 482 students of classes M.Ed., B.Ed., B.Ed.-M.Ed., B.A./B.Sc. B.Ed. and PGDCA(T.E). The details of feedback given by students are as follows:

99.1% students are satisfied with reference books /entrance exam books available. 99% students are satisfied with curriculum relevance to real life situations and ICT skills taught. 98% are satisfied with session plan and structure of curriculum. Some of students (1%) are dissatisfied with team work and problem solving skills taught.

#### **Action Taken:**

In the light of the suggestions given by the students it was decided to conduct workshops so as to enable the students to discover and develop open-mindedness, social skills and a capacity to understand group dynamics and communications. Teachers were motivated to explore and practice ways to facilitate personal growth and develop social skills in students while teaching in the classroom.

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