

KHALSA COLLEGE OF EDUCATION, G.T. ROAD, AMRITSAR

Observation Schedule for Visit to Slum Area Schools

B.Ed Sem III

1. Basic Information

- Name of the Institution:
- Date of Visit:
- Time of Visit:
- Name of the B.Ed Student:
- Contact Information:

2. Objectives of the Visit

- Understand the educational environment in slum areas.
- Identify the challenges faced by students and teachers.
- Observe the teaching methods and resources available.
- Engage with students and teachers to gather insights.

3. Details of the School Visited

- Name of the School:
- Location:
- Number of Students:
- Number of Teachers:
- Facilities Available:

4. Observations

S.No	Parameters to be covered	Details
1.	Infrastructure:	<ul style="list-style-type: none">• Classrooms• Laboratories• Library facility• Playgrounds• Sanitation facilities• Availability of electricity and water
2.	Teaching Methods	<ul style="list-style-type: none">• Methodology used• Medium of instruction• Teaching aids used• Integration of ICT• Student-teacher interaction• Remedial Teaching
3.	Student Engagement:	<ul style="list-style-type: none">• Attendance• Participation in class activities• Participation in co-curricular activities

4.	Assessment Techniques	<ul style="list-style-type: none"> • Class Test • Unit Test • Mid-Term Exams
5.	Student Support Services	<ul style="list-style-type: none"> • Inclusive Practices • Scholarship Schemes • Mid-Day Meal Scheme • Grievance's Redressal
6.	Challenges Noted:	<ul style="list-style-type: none"> • Lack of resources • Socio-economic issues affecting education • Distance of school from home • Transportation Facility
7.	Recommendations	Suggestions by Pupil Teacher for improvement
8.	Reflections	Personal insights of the Pupil Teacher

Note: P.T. are required to take Geotagged photographs and prepare a detailed report of the institution visited by them.

Dr. Khushvinder Kumar

Principal

Khalsa College of Education
Amritsar

KHALSA COLLEGE OF EDUCATION, G.T. ROAD, AMRITSAR
Proforma for Field Engagement with Community Visit
B.Ed Sem III

1. Institution Details

- Name of the Institution:
- Address:

2. Visit Details

- Date of Visit:
- Time of Visit:
- Duration:
- Number of Students:
- Teacher Incharge:

3. Objectives of the Visit

- To understand the needs and challenges faced by the community.
- To develop empathy and social responsibility among students.
- To provide support and interaction with the community members.

4. Details of Activities

S. No	Parameters	Details
1.	Institution Profile	<ul style="list-style-type: none">• Brief introduction about the institution and its members.
2.	Interactive Activities	<ul style="list-style-type: none">• Games, storytelling, or craft activities with the children.
3.	Educational Support	<ul style="list-style-type: none">• Assisting with reading, writing, or other educational activities.
4.	Awareness Session	<ul style="list-style-type: none">• Discussing topics like hygiene, health, and education.
5.	Feedback Session	<ul style="list-style-type: none">• Collecting feedback from the institution and students about the visit.
6.	Follow-Up Actions	<ul style="list-style-type: none">• Plan for future visits or continued support.• Reflection session with students to discuss their experiences and learnings.
7.	Any other activity performed	<ul style="list-style-type: none">• Details to be provided by the Pupil Teacher

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KHALSA COLLEGE OF EDUCATION, G.T. ROAD, AMRITSAR
Proforma for Visit to Maharaja Ranjit Singh Panorama

B.Ed Sem III

Name of the Institution:

Date of Visit:

Number of Students:

Teacher Incharge:

Objectives of the Visit:

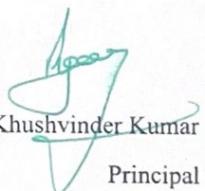
- To understand the life and achievements of Maharaja Ranjit Singh
- To learn about the history of the Sikh Empire
- To appreciate the cultural and historical significance of the Panorama

Activities:

- Observation of the Panorama exhibits
- Group discussion and Report Writing
- Geotagged Photographs

Assessment:

- Students will be assessed based on their participation and engagement during the visit
- Students will submit a written report after the visit to their respective Teacher Incharge


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KHALSA COLLEGE OF EDUCATION, AMRITSAR
OBSERVATION SCHEDULE FOR FIELD ENGAGEMENT PROGRAMME
B.Ed Sem I

Name of the Pupil Teacher:

Roll No. :

Name of the Practicing School:

Field Engagement Details

- **Duration of Engagement:**
- **Dates of Engagement:**
- **Teacher Incharge:**

Objectives:

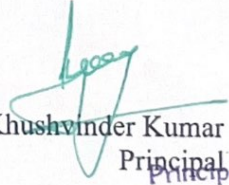
- **Observe and assist in teaching-learning processes**
- **Develop teaching skills and confidence**
- **Understand school culture and administration**
- **Apply theoretical knowledge in practical settings**

Activities:

S.No	Parameters	Details
1.	Interaction with the Principal of the school	<ul style="list-style-type: none"> • Class-size • Student-teacher ratio • Co-curricular activities • Measurement of individual achievement and progress of the teachers • Measurement of individual achievement and progress of the students • Admission process • Involvement of the parents and other stakeholders • Campus safety • Campus maintenance • Student discipline • Formation of student government • Fee structure • Celebration of National and International Days • Scholarships and incentives provided • Major problems faced by the school • Measures for Environment Conservation • Measures for Water Management • Measures for Waste Management • Counseling facilities
2.	Interaction with the Teachers of the school	<ul style="list-style-type: none"> • Methodology • Medium of instruction • Ways to motivate the students • Integration of use of technology in the classroom • Ways to deal with students having behavior problems • Measures to develop rapport with the students • Utilization of innovative techniques and strategies • Assessment of the learners • Learning styles identification • Integration of current events into the curriculum • Registration or usage of online portals like NCERT, NIOS

3.	Visit to the library and going through the books of their teaching subjects	<ul style="list-style-type: none"> • Availability of open shelf system • Provision of Book Bank • Budget of reading material • Newspaper available in the Regional language • Number of Reference Books available • Number of CDs available • Library frequently visited by the students • E-Books • Resource material for differently abled children
4.	Observing the schedule of the school and analyzing the schedule of the session of the school	<ul style="list-style-type: none"> • Number of working days excluding exams and other activities • Holidays • Timings of the school • Ways of remedial teaching and tutorials • Frequency of meetings with the students • Discipline • Mid-term exams • Frequency of Parent-Teacher Meet
5.	Interaction with the student of the class and analyzing the problems of the students	<ul style="list-style-type: none"> • Problems faced by the students • Formation of Clubs • Grievances • Corporal punishments • Frequency of going to playgrounds • Discipline • Fine • Infrastructure Facilities (physical) available in the school
6.	Visit to various laboratories and observe its functioning	<ul style="list-style-type: none"> • Frequency of going to laboratories • Availability of apparatus in the laboratories • Completion of practicals prescribed in the syllabus • Changes needed to improve laboratory teaching • Hands on experience in the labs by the student • Availability of Laboratory attendants

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