



E-mail : kcegtroad@gmall.com Website : www.kceasr.org

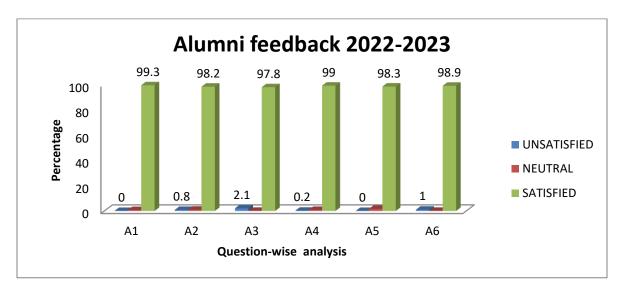
KHALSA COLLEGE OF EDUCATION, AMRITSAR

*Accredited 'A' Grade Thrice by NAAC *Recognized by NCTE & UGC under Section 2(F) and 12(B)
*Covered under 95% Grant-in-Aid by Govt. of Punjab *Affiliated with GNDU

FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK

2022-2023



Analysis of Feedback

99.3% alumni are satisfied with structure, comprehensive, relevance and arrangement of curriculum.99% alumni are satisfied that session plan is covering whole syllabus.98.9% alumni are satisfied with availability of updated textbooks/reference books/general knowledge /common entrance exam books.98.3% alumni are satisfied with effectiveness of curriculum in developing ICT and communication skills.98.2% alumni are satisfied that curriculum is effective in enhancing team work, developing analytical and problem solving skills. However, 2.1 % alumni feel that the curriculum has no relevance to real life situations, does not reflect current trends and practices in their respective disciplines.

Action Taken

After valuable feedback analysis of Alumni, meeting was held by the Curriculum Development Cell to discuss the Value added courses syllabus and motivate more students to get themselves enrolled for these courses.

Principal hhalsa College of Education



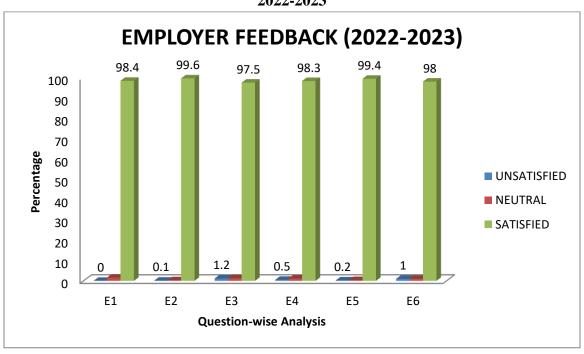


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FEEDBACK ANALYSIS REPORT EMPLOYER FEEDBACK 2022-2023



Analysis of Feedback

99.6% employer are satisfied that curriculum is effective in enhancing team work, developing analytical and problem solving skills.99.4% employers are satisfied that curriculum is effective in developing ICT and communication skills.98.4% employers are satisfied that curriculum is structured, comprehensive, relevant and arranged properly.98.3% employers are satisfied that session plan is covering whole syllabus.98% employers are satisfied that the employees has good relationship with peers. However, 1.3% employers are not satisfied that curriculum has relevance to real life situations, reflects current trends and practices in respective disciplines.

Action Taken

The suggestions given by the employers were taken into analytic consideration. Students are motivated to get themselves enrolled in value added courses. Online courses were organized to make the students understand current trends and practices in the field of Education.

Principal

American





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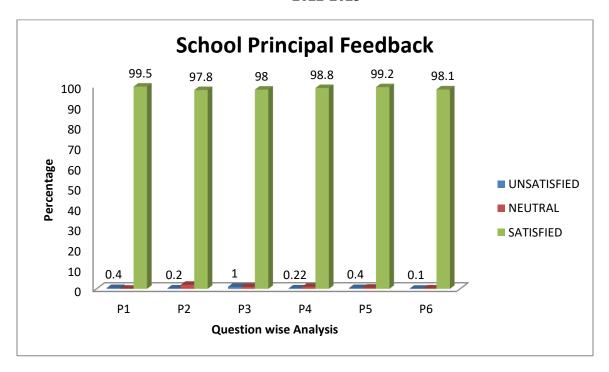
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FEEDBACK ANALYSIS REPORT

PRINCIPAL FEEDBACK

2022-2023



Analysis of Feedback

99.5% Principals are satisfied with the duration of internship. 99.2 % Principals are satisfied with supervisor's role in guiding the interns.98.8% Principals are satisfied with classroom management skills of the interns.98.1 % Principals are satisfied that internship period was fruitful to the institution. However, 0.2% Principals are not satisfied with the formation of group of students with respect to their pedagogy.

Action Taken

Feedback from Principals of practicing schools was thoroughly analyzed and higher authorities were informed. On the basis of the feedback received from the Principals, a heterogeneous group of students was formed for B.Ed-M.Ed and B.A./B.Sc B.Ed classes with respect to their pedagogies.

Attested

Principal

Amerikat





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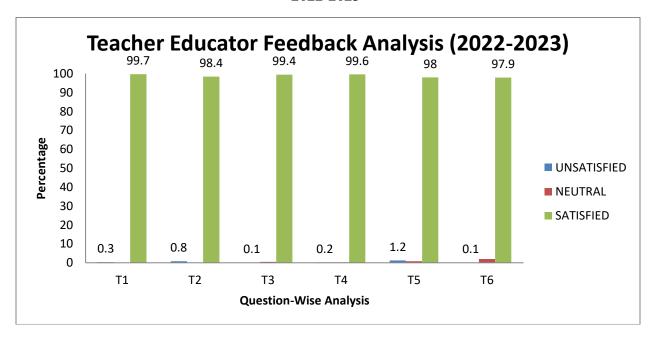
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FEEDBACK ANALYSIS REPORT

TEACHER EDUCATOR FEEDBACK

2022-2023



Analysis of Feedback

99.7% teacher educators are satisfied that pupil teachers present new and inspiring activities in the morning assembly of the schools.99.6% are satisfied that pupil teachers are disciplined and show good behavior in their classes during presentation of the lessons.99.4% are satisfied with content presentation with different illustrations by pupil teachers.98.4% are satisfied with teaching aids used by pupil teachers.98% are satisfied that pupil teachers have good command over the subject. However, 1.1% not satisfied with completion of work by pupil teachers in time.

Action Taken

Meetings were held by the Coordinators of Internship programme to discuss the feedback given by the teacher educators. Time table was scheduled for the practice of composite lessons.

Principal
Principal
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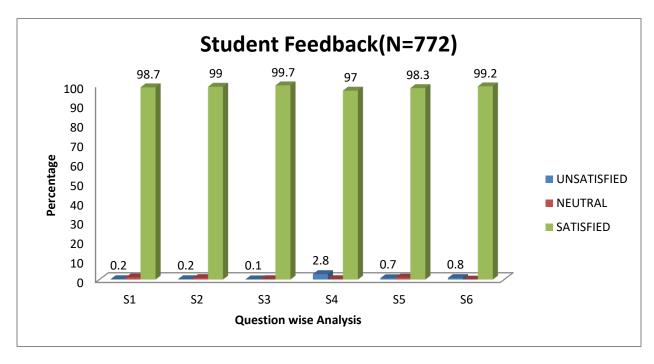
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FEEDBACK ANALYSIS REPORT

STUDENT FEEDBACK

2022-2023



Analysis of Feedback

Student feedback proforma comprising six parameters (S1,S2,S3,S4,S5,S6) was prepared to seek feedback from the students related to curriculum for the session 2022-2023. The proforma was filled by 772 students of classes B.Ed.-MEd., B.Ed., B.A./B.Sc. B.Ed. and PGDCA(T.E.). The details of feedback given by students are as follows: 99.7 % students are satisfied that Curriculum has relevance to real life situations, reflects current trends and practices in respective disciplines. 99.2% students are satisfied Availability of updated Textbooks/reference books/general knowledge/common entrance exam books. 98.7% students are satisfied that Curriculum is structured, comprehensive, relevant and arranged properly. 98.3% students are satisfied that Curriculum is effective in developing ICT and communication skills. Some students (2.8%) are dissatisfied with session plan is covering whole syllabus.

Action Taken

The feedback given by the students were taken into analytic consideration. Meetings were held to address the grievances given by the students so that further actions can be taken. Higher authorities were informed.

Attested
Principal
Principal
Angular