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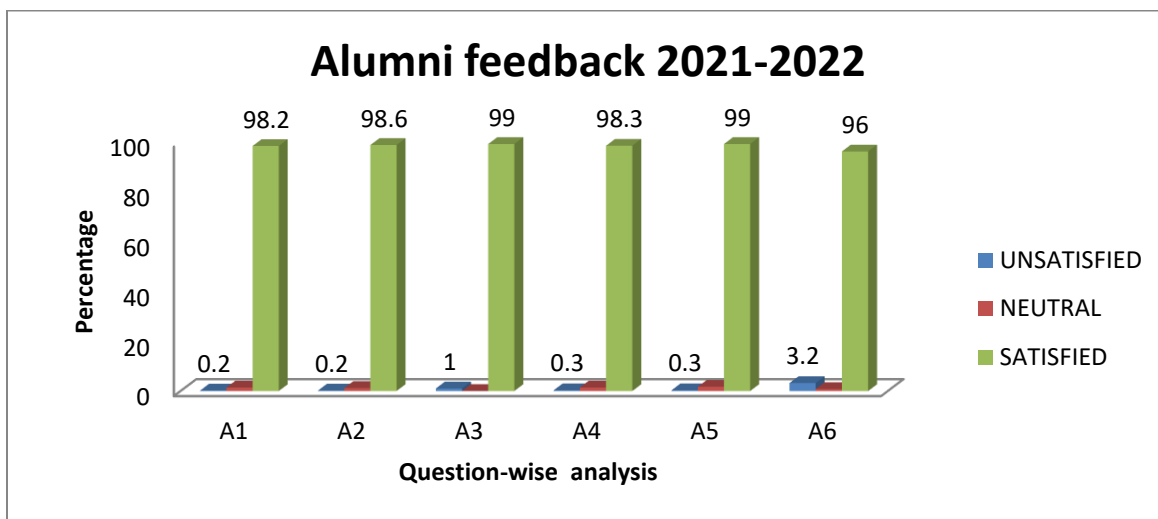
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FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK

2021-2022



Analysis of Feedback

99% alumni are satisfied that curriculum has relevance to real life situations, reflects current trends and practices in respective disciplines. 99% alumni are satisfied that curriculum is effective in developing ICT and communication skills. 98.6% alumni are satisfied that curriculum is effective in enhancing team work, developing analytical and problem solving skills. However, 3.2% alumni are not satisfied with availability of updated textbooks, reference books.

Action Taken

The suggestions given by the alumni were taken into analytic consideration. The teachers were asked to submit the list of books required of their respective subjects to the librarian. The order for purchase of updated textbooks/reference books/general knowledge/common entrance exam books was placed. The library was enriched with the books written by the teachers of their respective subjects.

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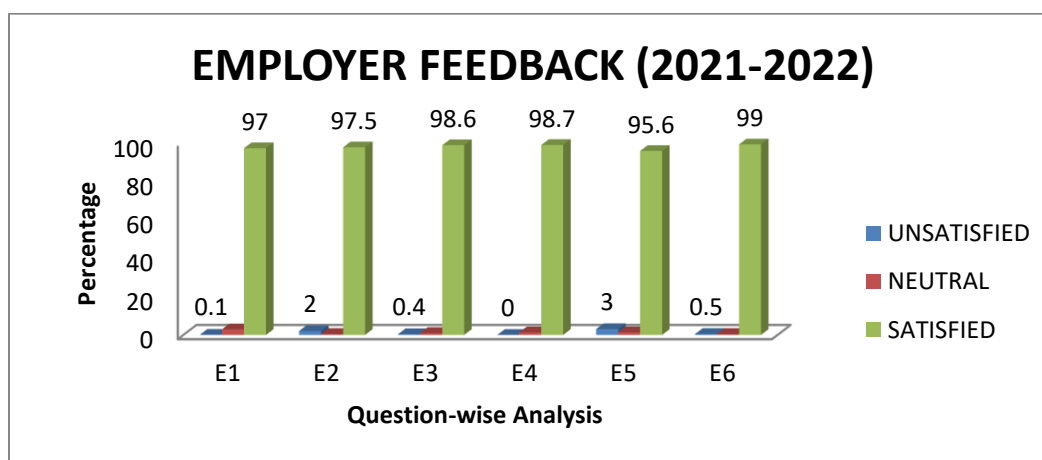
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FEEDBACK ANALYSIS REPORT

EMPLOYER FEEDBACK

2021-2022



Analysis of Feedback

99% employers are satisfied that employees have good relationship with peers. 98.7% are satisfied that session plan has covered whole syllabus. 98.6% employers are satisfied that curriculum has relevance to real life situations, reflects current trends and practices in respective disciplines. However, 3% are not satisfied that curriculum is effective in developing ICT and communication skills.

Action Taken

Feedback taken from employers was analyzed, majority of students are motivated to opt for value added courses related to ICT and communication. Preparation for interviews was done through mock interviews and resume writing classes were being organized for final-year students.

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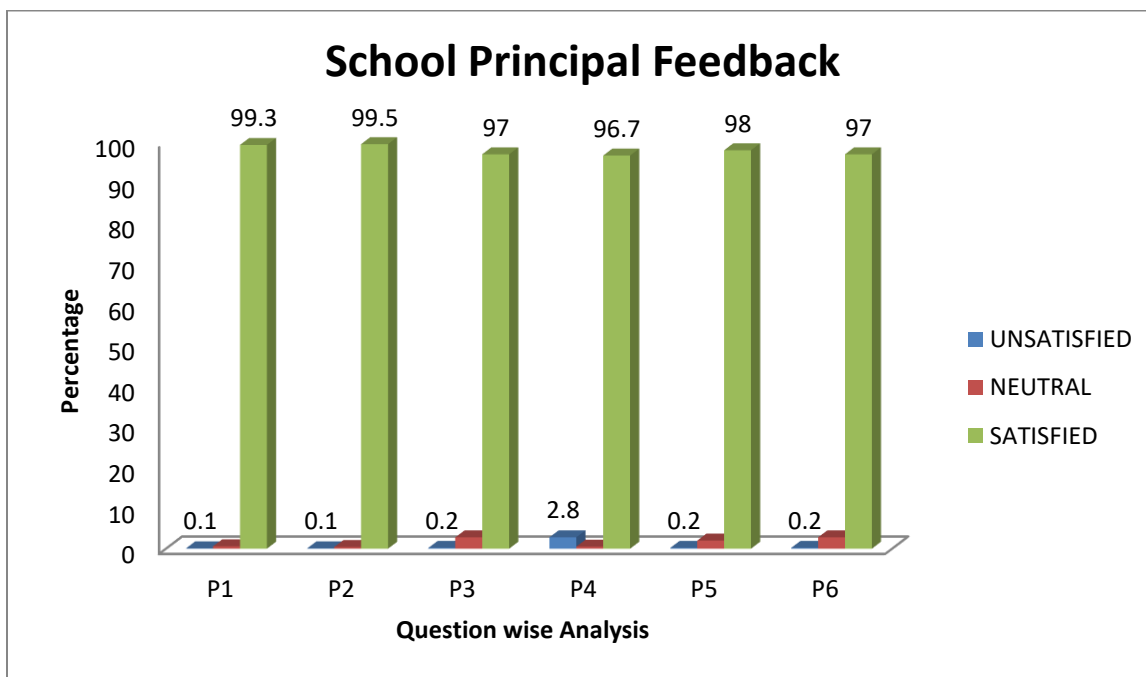
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FEEDBACK ANALYSIS REPORT

PRINCIPAL FEEDBACK

2021-2022



Analysis of feedback

99.5% Principals are satisfied with heterogeneous groups of interns with respect to their pedagogy subjects. 99.3% Principals are satisfied with duration of internship programme. 98% are satisfied with effective role of supervisors in guiding the interns during internship. 97% are satisfied that internship period was fruitful to institutions. However, 2.8% Principals are not satisfied with the effectiveness of classroom management skills of interns.

Action Taken

Feedback from Principals of practicing schools was thoroughly analyzed and actions were taken as per meetings held by the coordinators and subject incharges.

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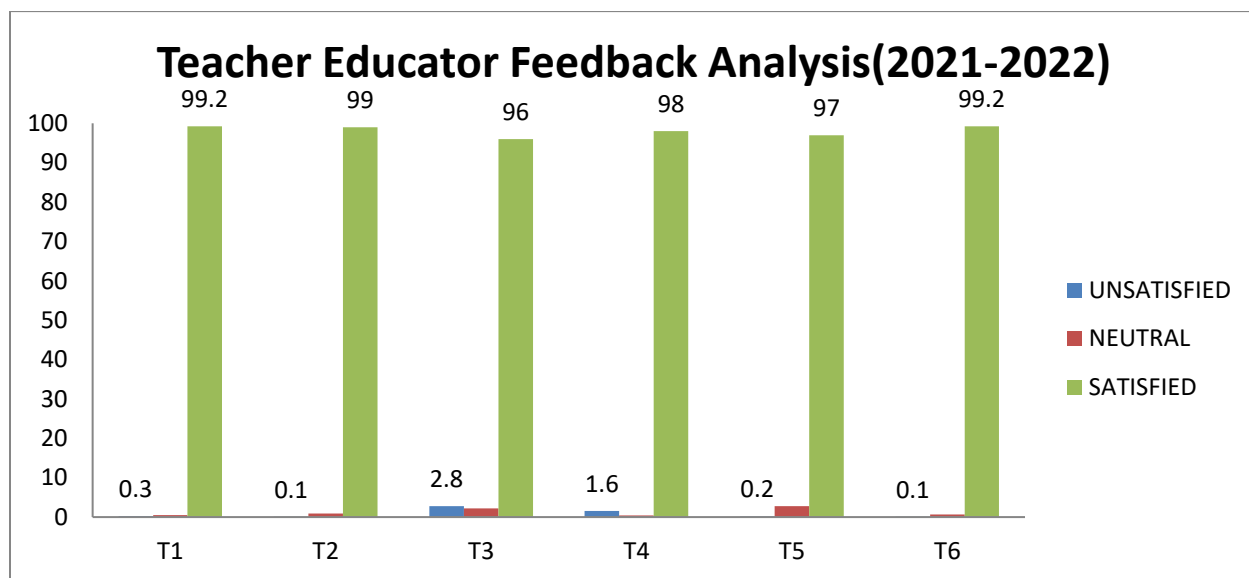
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FEEDBACK ANALYSIS REPORT

TEACHER EDUCATOR FEEDBACK

2021-2022



Analysis of Feedback

99.2% of teacher educators are satisfied with the activities organized by pupil-teachers in the morning assembly and completion of work by pupil-teachers. 99% teacher educators are satisfied with teaching aids used by pupil teachers during lesson presentation. 98% teacher educators are satisfied with discipline shown by pupil-teachers during lesson. However, 2.8% teacher educators are dissatisfied that pupil-teacher presents the content with different illustrations.

Action Taken

Feedback taken from teacher educators was analyzed and pupil-teachers were motivated to present lessons with more illustrations. Meeting was held by the coordinators of internship program to further plan the strategy.

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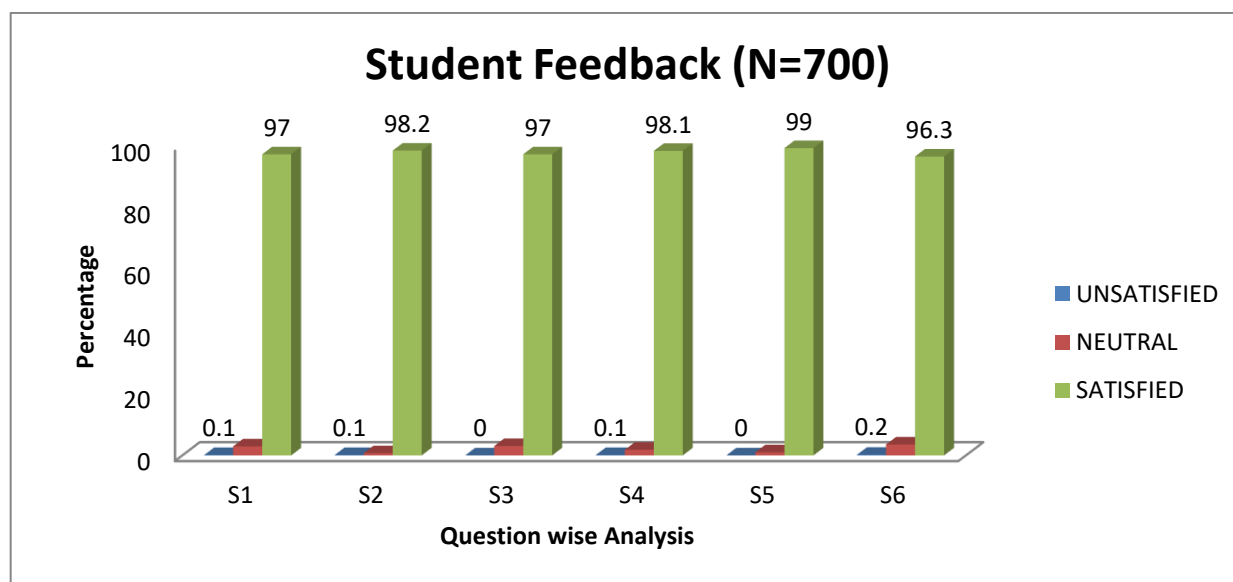
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FEEDBACK ANALYSIS REPORT

STUDENT FEEDBACK

2021-2022



Analysis of Feedback

Student feedback proforma comprising six parameters (S1,S2,S3,S4,S5,S6) was prepared to seek feedback from students related to curriculum for the session 2021-2022. The proforma was filled by 700 students of classes B.Ed.-MED., B.Ed., B.A./B.Sc. B.Ed. and PGDCA(T.E.). The details of feedback given by students are as follows:

99% students are satisfied that the curriculum is effective in developing ICT and communication skills. 98.2% students are satisfied that the curriculum is effective in enhancing team work, developing analytical and problem solving skills. 98.1% students are satisfied that session plan is covering whole syllabus. Some students (0.2%) are dissatisfied with the availability of updated Textbooks/reference books/general knowledge/common entrance exam books.

Action Taken

The suggestions given by the students were taken into analytic consideration. The teachers were asked to submit the list of books required for their respective subjects to the librarian. The order for purchase of updated textbooks/reference books/general knowledge/common entrance exam books was placed. The library was enriched with the books written by the teachers of their respective subjects.

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