



## **KHALSA COLLEGE OF EDUCATION, AMRITSAR**

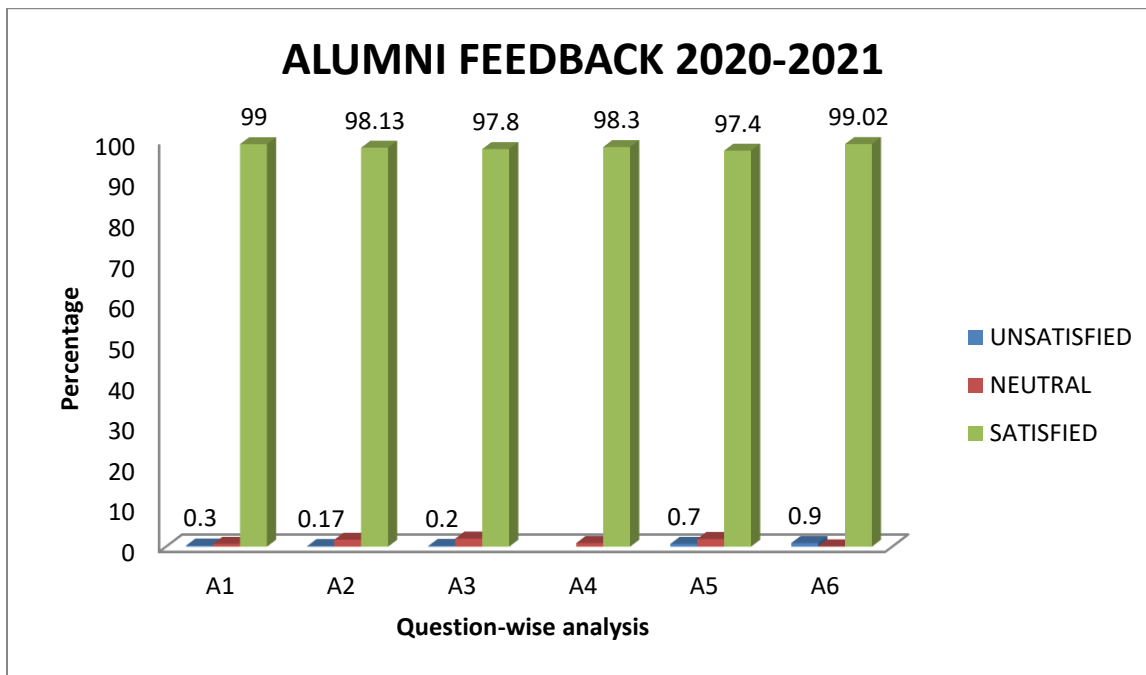
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### **FEEDBACK ANALYSIS REPORT**

#### **ALUMNI FEEDBACK**

**2020-2021**



#### **Analysis of Feedback**

99.02% Alumni are satisfied with availability of updated textbooks/reference books/general knowledge/common entrance exam book. 99% are satisfied with structure of curriculum. 98.3% are satisfied that session plan is covering whole syllabus. 98.13% are satisfied that curriculum is effective in enhancing team work, developing analytical and problem solving skills. However, 0.7% alumni reported that curriculum has less relevance to real life situations, does not reflect current trends and practices in respective disciplines.

#### **Action Taken**

The feedback given by the alumni were considered. In the meeting held by Curriculum Development Cell, teachers were asked to give feedback and suggestions in the syllabi of Value Added Courses, making it relevant to real life situations and developing high sense of social competency among the students. In the light of suggestions it was decided to introduce new Value-Added Courses from current session reflecting current trends and practices and making it relevant to real life situations.

*Attested*  
  
Principal  
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Amritsar

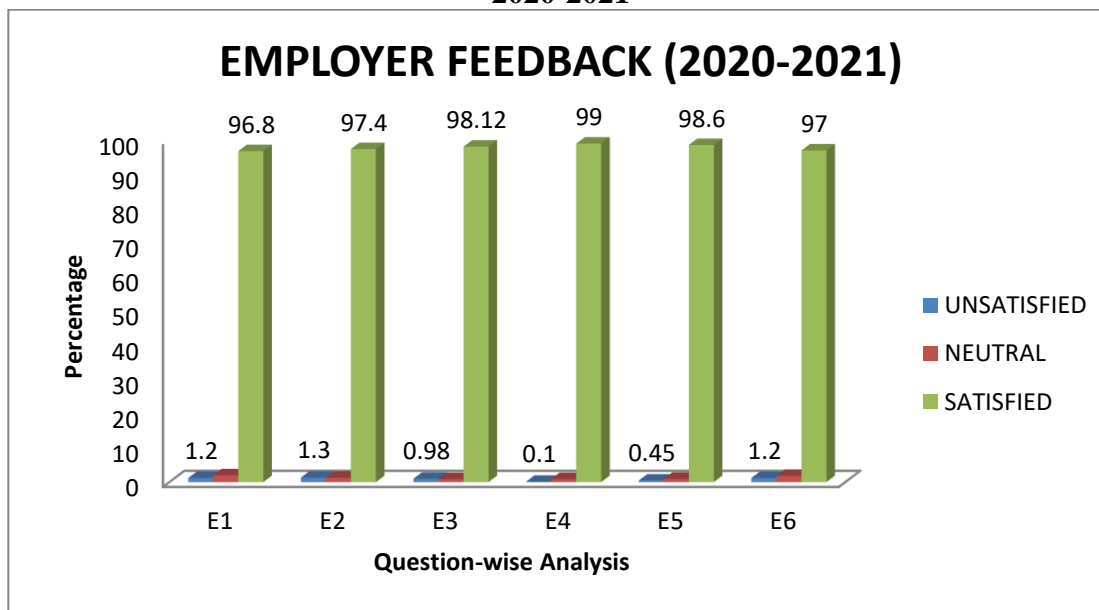
(Dr. Harpreet Kaur)  
Principal  
Principal  
Khalsa College of Education  
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### **FEEDBACK ANALYSIS REPORT EMPLOYER FEEDBACK 2020-2021**



#### **Analysis of Feedback**

99% employers are satisfied that session plan is covering whole syllabus. 98.6% are satisfied that Curriculum is effective in developing ICT and communication skills. 98.12% are satisfied that Curriculum has relevance to real life situations, reflects current trends and practices in respective disciplines. 97.4% are satisfied that curriculum is effective in enhancing team work, developing analytical and problem solving skills. However, 1.2% Employers not satisfied that employee has good relationship with peers.

#### **Action Taken**

Feedbacks taken from employers are taken into analytic consideration, teachers were asked to promote group discussions in class. Teachers are asked to promote project based activities in the class. Students are motivated to work in group to understand group dynamics and develop co-operation among them.

*Attested*  
  
Principal  
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Amritsar

  
(Dr. Harpreet Kaur)  
Principal  
Principal  
Khalsa College of Education  
Amritsar

**Dr. Harpreet Kaur**

Principal (Officiating)



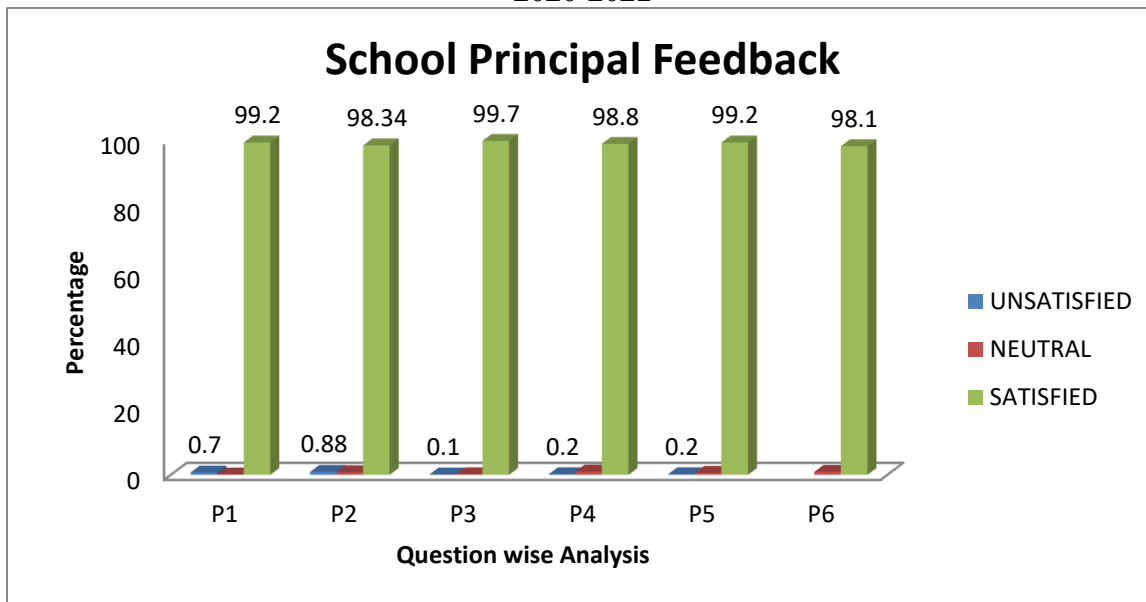
Office : +91-183-5015600, 5063600  
Mobile : +91-9501008883, 9855002425  
E-mail : kcegtroad@gmail.com  
Website : www.kceasr.org

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### **FEEDBACK ANALYSIS REPORT PRINCIPAL FEEDBACK 2020-2021**




#### **Analysis of feedback**

99.7% Principals are satisfied with number of teacher educators deputed in the schools for internship programme. 99.2% are satisfied with duration of internship and role of supervisors during the internship. 98.8% are satisfied with classroom management skills of interns. However, 0.88% Principals are not satisfied with the formation of group of students with respect to their pedagogy.

#### **Action Taken**

During lockdown period, due to corona pandemic the internship programme was held in online mode. Feedback from the student teachers as well as Principals of practicing schools was sought regularly. On the basis of the feedback received from the Principals a heterogeneous group of students was formed with respect to their pedagogies, wherever required.

*Attested*  
  
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Principal  
Khalsa College of Education  
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Principal (Officiating)



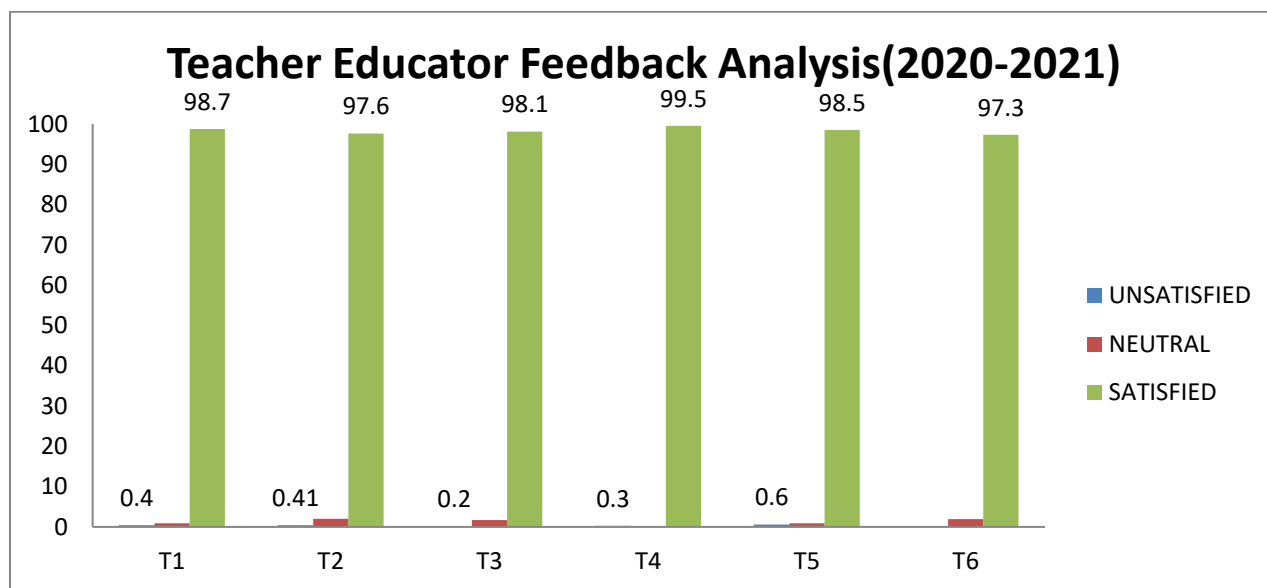
Office : +91-183-5015600, 5063600  
Mobile : +91-9501008883, 9855002425  
E-mail : kcegtroad@gmail.com  
Website : www.kceasr.org

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### **FEEDBACK ANALYSIS REPORT TEACHER EDUCATOR FEEDBACK 2020-2021**





#### **Analysis of Feedback**

99.5% teacher educators are satisfied with discipline of pupil teachers during internship period. 98.7% teacher educators are satisfied with activities performed by pupil-teachers during internship, content represented in lessons and command over the subject. 0.41% of teacher educators are dissatisfied with teaching aids and work completion.

#### **Action Taken**

From the feedback collected from teacher educators (online due to lockdown), it was concluded that more emphasis should be given on preparation of lesson plans based on ICT and making use of digital resources and digital platforms by the student teachers. Teachers were asked to regularly evaluate the work of the student teachers making use of google sheets and other digital resources. The report of evaluation of the work of student teachers submitted to the senior teachers by the concerned teachers.

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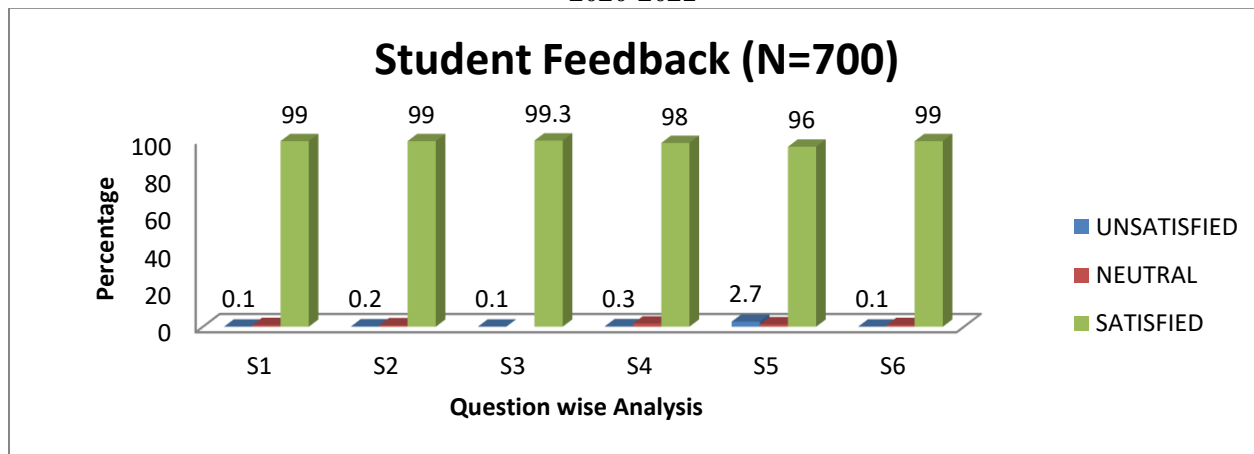
  
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### **FEEDBACK ANALYSIS REPORT STUDENT FEEDBACK 2020-2021**



#### **Analysis of Feedback**


Student feedback proforma comprising six parameters (S1,S2,S3,S4,S5,S6) was prepared to seek feedback from students related to curriculum for the session 2020-21. The proforma was filled online (due to lockdown) by 700 students of classes BEd.-MEd., BEd., B.A./B.Sc. B.Ed. and PGDCA(T.E.). The details of feedback given by students are as follows:

99.3% students are satisfied that the curriculum has relevance to real life situations, reflects current trends and practices in respective disciplines. 99% of students are satisfied that the curriculum is structured, comprehensive, relevant and arranged properly. 99% students are satisfied with the structure of curriculum, problem solving skills taught and availability of reference books. Some students (2.8%) are dissatisfied that curriculum is effective in developing ICT and communication skills taught during the session.

#### **Action Taken Report**

During the pandemic period, the feedback was sought from the students in online mode. In the light of feedback received from the students, online workshops were conducted both for the teachers as well as students for orienting them with the use of ICT apps in education. Orientation was also given by Dr. Deepika Kohli and Dr. Avneet Kaur for effective use of e-learning tools in teaching learning process. Two new Value Added Courses viz. Certificate Course in Integrated Health Care and Certificate Course in Personality Development were introduced from the upcoming session.

*Attested*  
  
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Principal  
Principal  
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Amritsar