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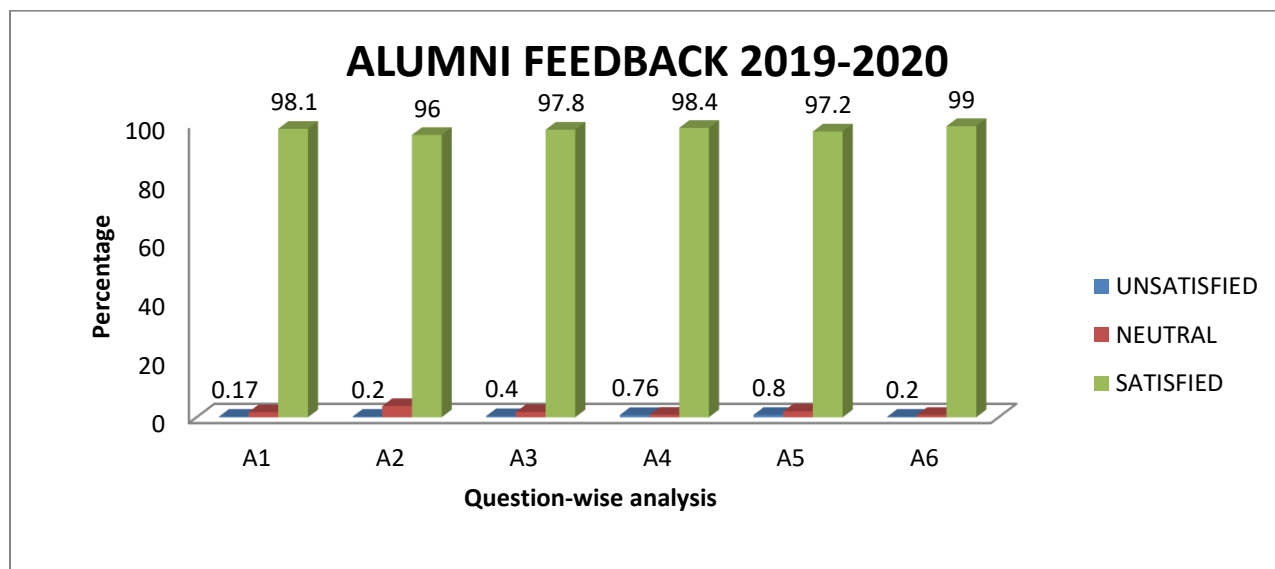
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FEEDBACK ANALYSIS REPORT

ALUMNI FEEDBACK

2019-2020



Analysis of Feedback

99% Alumni are satisfied with availability of textbooks/reference books. 98.4% are satisfied with session plan covering whole syllabus. 98.1% are satisfied that curriculum is structured, comprehensive, relevant and arranged properly. 97.8% are satisfied with curriculum relevance to real life situations, reflects current trends. However, 0.4% alumni are dissatisfied with curriculum effectiveness to enhance team work, developing analytical and problem solving skills.

Action Taken

In the light of the suggestions given by the alumni, it was decided to conduct workshops so as to enable the students to discover and develop open-mindedness, social skills and a capacity to understand group dynamics and communications. Teachers were motivated to explore and practice ways to facilitate personal growth and develop social skills in students while teaching in the classroom.

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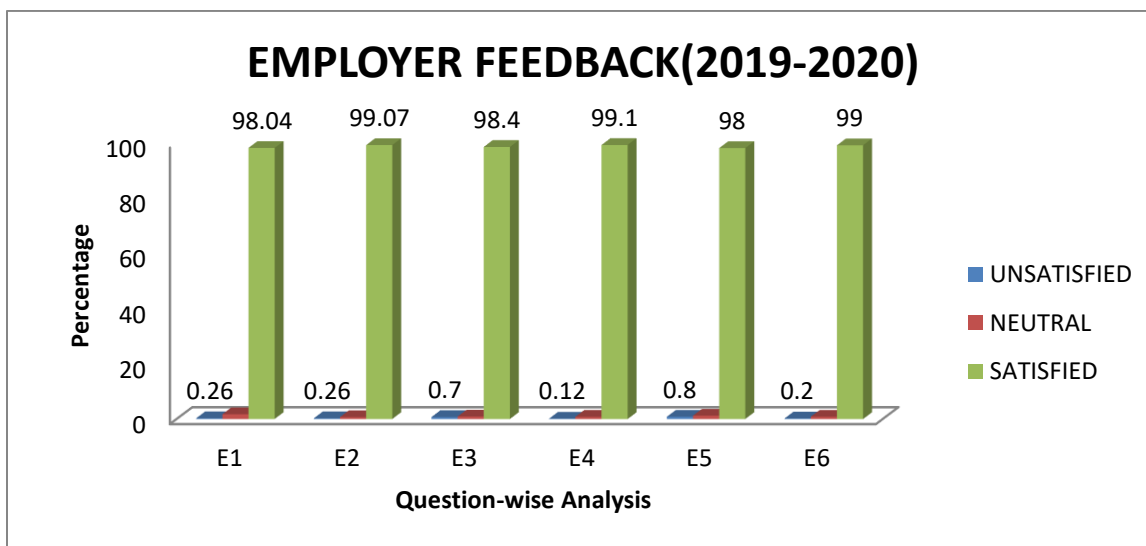
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FEEDBACK ANALYSIS REPORT

EMPLOYER FEEDBACK

2019-2020



Analysis of Feedback

99.07% employers are satisfied with team work, problem solving abilities.99% are satisfied that employee has good relationship with peers.98.4% are satisfied that curriculum has relevance to real life situations, reflects current trends.98.04% are satisfied that curriculum is structured. However, 0.8% employers are not satisfied that curriculum is effective in developing ICT and communication skills.

Action Taken

During the pandemic period, the feedback was sought from the employers in online mode. In the light of feedback received from the employers, online workshops were conducted both for the teachers as well as students for orienting them with the use of ICT apps in education. Orientation was also given by Dr.Deepika Kohli and Dr.Avneet Kaur for effective use of e-learning tools in teaching learning process. Two new Value Added Courses Viz Certificate Course in Integrated Health Care and Certificate Course in Personality Development were introduced from the current session.

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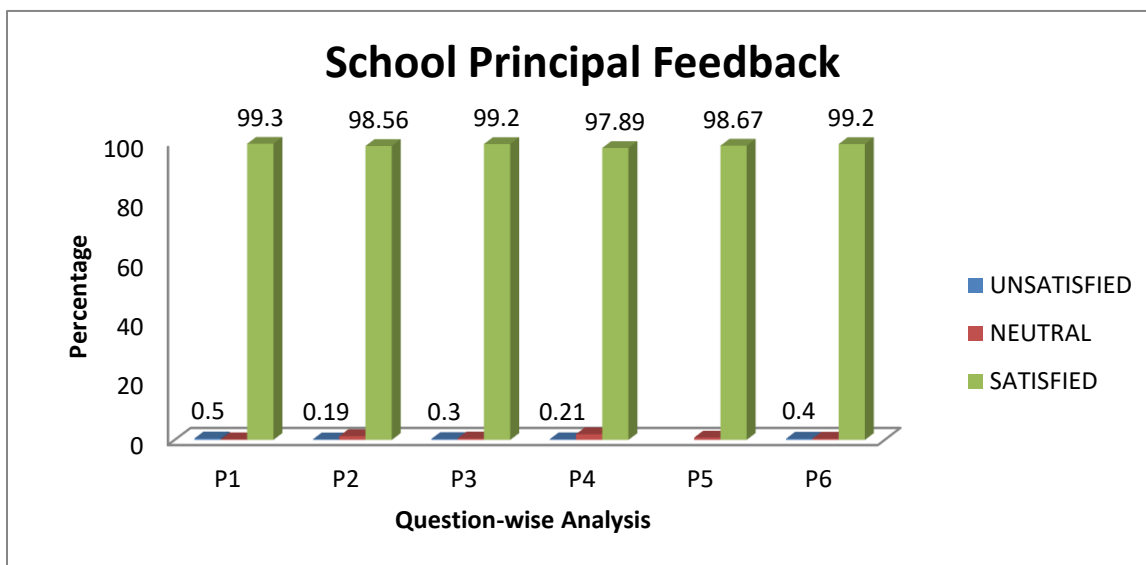
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FEEDBACK ANALYSIS REPORT

PRINCIPAL FEEDBACK

2019-2020



Analysis of feedback

99.3% Principals are satisfied with duration of internship programme. 99.2% are satisfied with number of teacher educator deputed. 98.67% are satisfied with role of supervisors. However, 0.3% Principals are not satisfied with classroom management skills of the interns.

Action Taken

In the light of feedback received from the Principals of practicing schools, a meeting was held by the Co-ordinator, Skill in Teaching Programme Dr. Nirmaljit Kaur Sandhu to orientate the teachers as well as students regarding improvements in the internship programme. The teachers were asked to motivate the student teachers to come well prepared with their lessons making appropriate use of teaching skills as well as teaching aid while teaching in classrooms.

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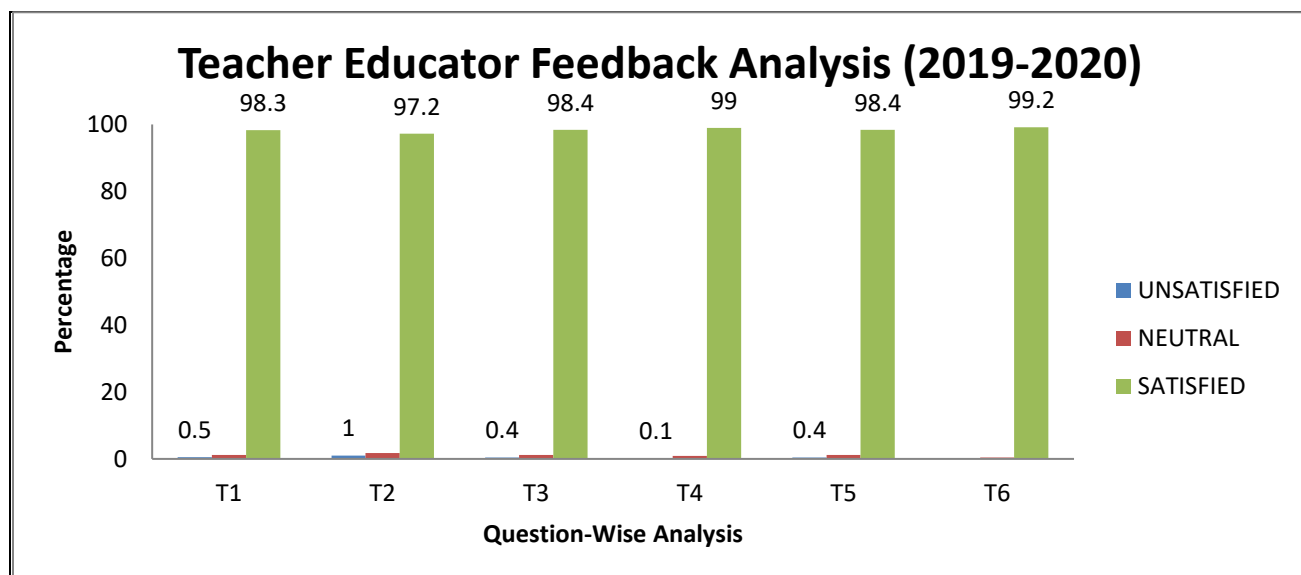
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FEEDBACK ANALYSIS REPORT

TEACHER EDUCATOR FEEDBACK

2019-2020



Analysis of Feedback

99.2% teacher educators are satisfied with work completion, discipline shown by pupil teachers during internship. 98.4% teacher educators are satisfied by subject command, activities organized and illustrations used by pupil teachers. However, some teacher educators (1%) are dissatisfied with teaching aids used.

Action Taken

In the light of the feedback received from the teacher educators, care was taken that the student-teachers make use of well-prepared teaching aids in the classrooms, explain the lessons citing examples and relating with the real life situations. Student-teachers were motivated to seek effective pupil participation while teaching in the classrooms.

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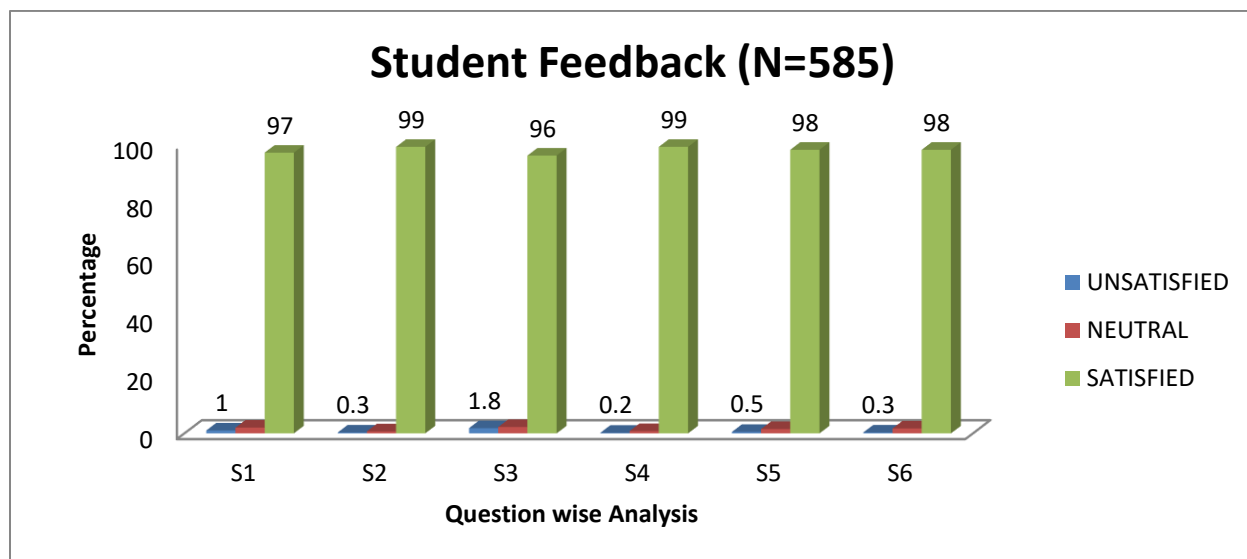
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FEEDBACK ANALYSIS REPORT

STUDENT FEEDBACK

2019-2020



Analysis of Feedback

Student feedback proforma comprising six parameters (S1,S2,S3,S4,S5,S6) was prepared to seek feedback from students related to curriculum for the session 2019-20. The proforma was filled by 585 students of classes B.Ed.-M.Ed., B.Ed., B.A./B.Sc. B.Ed. and PGDCA(T.E.). The details of feedback given by students are as follows: 99% students are satisfied session plan, analytical and problem solving skills taught. 98% students are satisfied with ICT skills. 97% students are satisfied with the structure of curriculum, its comprehensiveness, relevance and arrangement of content. As per the feedback of some students, the curriculum is not relevant to real life situations, does not reflect current trends and practices in respective disciplines.

Action Taken

The feedback given by the students were considered. In the meeting held by Curriculum Development Cell, teachers were asked to give feedback and suggestions in the syllabi of Value Added Courses, making it relevant to real life situations and developing high sense of social competency among the students.

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