

# **The Annual Quality Assurance Report (AQAR) of the IQAC July 01, 2013 to June 30, 2014**



**Historic College Building Est. – 1892**

**Submitted By:  
Khalsa College of Education, G.T. Road,  
Amritsar – 143 002**

**\*RE-ACCREDITED 'A' GRADE AT 3.45 CGPA BY NAAC \* RECOGNIZED BY NCTE FOR  
B.Ed. & M.Ed. PROGRAMMES & UGC UNDER SECTION 2(F) & 12(B)  
\* COVERED UNDER 95% DEFICIT GRANT-IN-AID BY GOVT. OF PUNJAB  
\* AFFILIATED TO G.N.D.U. AMRITSAR**

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## **YEAR OF REPORT: JULY 01, 2013 TO JUNE 30, 2014**

**Part A: The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.**

**Ans: Plan of action:**

1. To devise the process of dissemination of all relevant information to all stakeholders for sensitizing them on the various quality parameters of education through the Implementation of E-Governance
2. To improve the quality of teaching, research and examination. This involves filling up of the available position, improvement of infrastructure, enhancing laboratory facilities and introduction of credit based system of continuous assessment.
3. To work out the acceptable mechanism for ensuring timely, efficient and periodic progressive performance of academic, administrative, research and extension activities on regular basis.
4. To further explore the possibilities of research sharing and networking with other institutions in India and abroad.
5. For the professional development of teacher educators, encourage faculty members to generate resource by way of submitting research projects and undertaking consultancy and extension activities and also to encourage faculty members to publish their research in high quality research Journals of international and national repute.
6. Equipping the pupil teacher with teaching skills & competencies through methodology of teaching
7. Organization of Computer literacy programmes for teacher educators
8. Conducting class tests and unit tests at the end of each unit in the foundation courses and the methodology courses
9. Conducting remedial & diagnostic teaching for low achievers in different subjects.
10. Equipping the pupil teacher with well maintained computer labs , technology labs with the facility of Wi-Fi and 24 hours access to internet
11. Development of National & International integration among the pupil teacher
12. Emphasis on qualitative research
13. Beautification of the college campus

14. Library period for better learning environment
15. Incremental academic growth of the students

**Outcomes:**

1. Effective Implementation of E-governance system
2. Various seminars, extension lectures, workshops were conducted for professional development of the teachers
3. Regular tests were conducted including three house tests.
4. Community service and technology made as a compulsory component
5. High achievements in various competitions by college students
6. College got runners up trophy in youth festival
7. Celebration of Human rights day and Inter-State cultural exchange programmes
8. College bagged top university positions in university examination
9. Wi-Fi is available in all labs and hostel
10. Construction of ICT lab
11. Enrichment of library material with Photostat facility and 24 hours access to Internet
12. Construction of Heritage Guest House
13. Workshops were conducted on curriculum revision & development

**Part B:**

**1. Activities reflecting the goals and objectives of the institution:**

- Ensuring the adequacy ,maintenance and functioning of support structure and services
- Ensuring integration of modern method in teaching learning process
- To gauge the efficacy and quality of our training process for feedback from school has and community representative is taken from time to time.
- The relevance and quality of academic and research programmes is monitored
- Regular staff meetings, students and staff meetings , IQAC review committee meetings and meetings to discuss the improvement of quality and progress of the college in different spheres
- Ensuring timely and efficient accomplishment of academic, administrative and financial task.
- Networking with other institution in India and abroad for the assessment of quality of research

- Framing academic calendar for continuous function
- Conducting distance education programmes for In-service teachers training
- To conduct educational vocational guidance & extension activities

## **2. New academic programmes initiated (UG and PG):**

Continuing M.Ed and B.Ed Distance Education

## **3. Innovations in curricular design and transaction:**

Processing of curriculum development comprises of three steps:

- The first step is based on the feedback from the students and society and consultation with experts, the teaching faculty proposes a curriculum.
- At the second stage, it is placed before Board of Studies for approval .
- At the final step it is placed before faculty of education and then for the Academic Council approval.
- Our staff members took active participation in syllabus revision process. Some of the staff members participated in syllabus revision workshops. Principal & 04 of the teachers are the member of Board of Studies.
- Research is being undertaken by M.Ed. students in various issues
- Use & application of ICT , use of AV aid , transparencies , CD ROMs , models, charts in curriculum design, planning & execution.
- Add –on curriculum is included in each subject by each subject teacher
- Diversified curriculum is used
- Various types of projects & surveys i.e. social surveys , art & craft , computer projects are carried out by the students.
- Computer & Communicative skill classes for all the students were started. Although administrative and academic work is planned well in advance but flexibility is indispensable in the operational curriculum. The B.Ed. programme extends well beyond the prescribed curriculum. This provides a cosmopolitan environment, inter-disciplinary, inter-institutional approaches. Curriculum flexibility involves child learning as a pivot to the programme, Innovative Designs, Remedial Teaching, going beyond the prescribed syllabus, Leadership and Professional Training, Competency based Teacher Education, Socialization, and Application based Teacher Education, Development of Aesthetic Sensibilities Research Orientation. For this a variety of learning experiences are provided to the students. These include:

1. Class room lectures
2. Small group learning (e.g. Tutorials)
3. Extension lectures
4. Oral presentations
5. Seminars & Workshops
6. Group discussions
7. Field work
8. Excursions and Picnics
9. Laboratory work/Practicals
10. Group and Individual projects

**4. Inter-disciplinary programmes started:**

- Students select two methodologies which are inter-disciplinary for e.g. Maths and Economics, Maths & Phy. Sci., Commerce & Eco. , Language & S.St. etc.
- Other subject which are multi-disciplinary i.e. philosophy, sociology, psychology, technology, distance education etc.
- Spoken English Course and personality development programmes
- Office Automation Course is made available to all.

**5. Examination reforms implemented:**

- Three house tests are conducted. Answer-sheets are thoroughly evaluated & remarks for each question is recorded on the answer-sheets
- One coordinator for each paper appointed and number of invigilators increased for smooth conduct of examinations
- In order to conduct examinations smoothly, internal squad is appointed. They help in controlling malpractices, if any at the examination hall.
- CCE is used for evaluation of students
- Regular unit tests are conducted
- Regular Quiz Competitions on compulsory papers are conducted
- In order to maintain transparency, answer papers of internal examinations duly assessed are shown to students and their signatures are obtained on the answer sheets as well as internal mark sheets.
- Open book system is introduced in divinity Exam

**6. Candidates qualified: NET/SLET/GATE etc.**

- 10 students cleared U.G.C/NET

**7. Initiative towards faculty development programme:**

- Opportunities are provided to the teachers to enroll in the research programmes
- College teachers enrolled in Ph.D programme and increments are given to them for the award of degree.
- With pay leave is sanctioned to the teachers to attend course work
- Opportunities are provided to faculty and students to publish research articles in college Journal.
- On 6 July, 2013, Extension lecture by Mrs. Gopika Chopra on “Personality Development” was organized.
- On 18 July, 2013, Extension lecture by Dr. Harneet Gandhi, Associate Professor, Delhi University, New Delhi on the topic “How to select research problem-quantitative and qualitative area” was organized.
- On 26 August, 2013, an awareness programme on “Legal Aid Clinic” was organized.
- On 8-9 Nov., 2013, Two days 4<sup>th</sup> IDP seminar sponsored by Indian Society of Agricultural Economics with the collaboration of Institute of Development and Planning on the theme “Water and Food Security in India” was organized.
- On 22-24 Nov., 2013, Three days 47<sup>th</sup> International Conference on “Role of Statutory bodies in Quality assurance of Teacher Education: A Global Perspective” in collaboration with IATE was organized.
- On 30 Jan -2 Feb., 2014, Three days workshop on “Patanjali Yoga Practices” was organized.

**8. Total number of seminars/workshops and conferences conducted:**

- 03

**9. Research projects a) newly implemented:**

- Setting up of Gandhian Study Centre
- Establishment of Aurobindo Study Centre
- Action research projects assigned to all the faculty members.
- Submission of M.Ed dissertation

**10. Patents generated, if any:**

Quarterly Journal of Educational Research, “RESEARCHER’S TANDEM” has been registered with the Registrar of Newspapers of India, Ministry of Information and Broadcasting vide letter File No. 19/83/2009/R-I dated 30/09/2010 and Registration No. of this journal is PUNENG/2010/33828. The journal has also been registered and assigned ISSN (International Standard Serial Number) by the Council of Scientific and Industrial Research vide Regd. No. ISSN 2230-8806 dated 19/01/2011.

**11. New collaborative research programmes:**

- All the faculty members are the lifetime members of All India Association of Educational Research.
- All the faculty members are the lifetime members of Indian Association of Teacher educators. Principal of the College is the Managing Editor, Education: RESEARCHER’S TANDEM (Research Journal)

**12. Research grants received from various agencies:**

5233848 lakhs 95% Deficient grant from DPI

**13. Details of research scholars:**

- Prof. Maninder Kaur, Assistant Professor
- Prof. Vijay Laxmi, Assistant Professor
- Prof. Ramanpreet Kaur, Assistant Professor
- Prof. Jagnoop Kaur, Assistant Professor
- Prof. Deepika Kohli, Assistant Professor

**14. Citation index of faculty members and impact factor:**

**Dr. Harpreet Kaur**

S. No.	Year	Organized by	Theme	International/ national/local	Title of paper presented/ participation
1	2013	Institute of Development & Planning, Amritsar.	Water & Food Security in India	National	Teaching Strategies for Water Management
2	2013	Guru Arjan Dev Institute of Development studies society,	Right to Education: Road Map Ahead	National	Miles to cover on the RTE Road Map

		Amritsar			
3	2013	DAV College, Amritsar	Towards Curbing Discrimination & Crime Against Women	National	Need for Police, legal & Judicial Reforms & Changed Mindset to curb Crime against
4	2013	DAV College, Amritsar	Towards Curbing Discrimination & Crime Against Women	National	Status & Dignity of women in India –A Historical perspective
5	2013	Department of Home Science, M.D. Gram Seva Mahavidyalaya Gujarat Vidyapith Ran Dheja Gandhi Nagar	Relevance of Gandhian Thoughts in search of Sustainable Dimensions of family & Community Science	National	Sustaining Indian Economy through Gandhian concept of Nai Taleem
6	2013	PG Dept. of History under Gandhian Studies Centre, DAV College, Amritsar	Understanding Mahatma Gandhi : Issues & Challenges	National	Gandhian Approach to Peace
7	2013	IATE & Khalsa College of Education, Amritsar	Role of Statutory Bodies in quality Assurance of Teacher Education : A Global perspective	International	Research in Humanity in India: Need to Shift the forms
8	2014	Sidana Institute of Education, Khiala, Amritsar	Teacher Education: Issues & Concerns	National	Challenges before Teacher Education
9	2014	Paradise College of Education, Jalandhar	Professional Competence in Teaching	National	Developing Educational Skills for Professional Competence: Need of the Hour
10	2014	Department of Education, GNDU, Amritsar	Advances in Education	National	Shifting from quantitative to qualitative Research
11	2014	MGN College of Education, Jalandhar	Quality Concerns in Teacher Education	National	Practice Teaching: Issues & concerns
12	2014	Swami	Relevance of Swami	National	Relevance of Swami



		Vivekanand Studies Centre, Shahzada Nand College, Amritsar	Vivekanand's Teachings		Vivekanand's Teachings.
13	2014	Shaheed Bhagat Singh College of Education, Kairon, Patti	Life skill Development : New Vistas & Challenges	National	Communication Skill: A life skill important in the context of Teaching Learning Process
14	2014	Mahatma Gandhi's Society Pillai College of Education & Research Mumbai	Enabling Education : Equipping students for life	National	Outrospection: A key to learning to live together.
15	2014	Bombay's Teacher' Training College & St. Xavier Institute of Education, Bombay	Enriching Education : Sculpting Humane Professionals	National	Redefining Teacher's Role
16	2014	GN College of Education for Women, Kapurthala	Future Perspectives for Excellence in Teacher Education	National	Revamping Research in India
17	2014	Gandhi Shikshan Bhavan's Smt.	Opportunities & Challenges for women	International	Policies towards women Development – An Appraisal

		Surajba College of Education & MKL & ML & Balikagurh Trust	Entrepreneurship in India		
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- Chaired a session in IATE 47<sup>TH</sup> Annual International Conference on Role of Statutory Bodies in Quality Assurance of Teacher Education in 2014

**Dr. Nirmal jit Kaur**

S. No.	Year	Organized by	Theme	International/national/local	Title of paper presented/participation
1	2013	D.A.V College, Amritsar	Understanding Mahatma Gandhi: Issues and Challenges	National Seminar	Gandhian Way of Sustainable Development
2	2013	Khalsa College of Education, G.T. Road, Amritsar	Role of Statutory Bodies in Quality Assurance of Teacher Education	47 Annual International Conference of IATE	Equalization of Educational Opportunities for Children with Special Needs: A Challenge before RCI
3	2014	GNDU, Amritsar	Replacing the traditional Lesson planning: A Need of The Hour	UGC Sponsored Symposium	Replacing the traditional Lesson planning: A Need of The Hour
4	2014	Paradise College of Education, Jalandhar.	Developing Professional Competencies through ICT at Pre Service Teacher Level: Issues and Concerns	National Seminar	Developing Professional Competencies through ICT at Pre Service Teacher Level: Issues and Concerns,
5	2014	Shahzada Nand College, Amritsar	Relevance of Swami Vivekananda's Teachings	National Seminar	Relevance of Swami Vivekananda's Teachings
6	2014	Shaheed Bhagat Singh	Skill Based Education: A Need	National Seminar	Skill Based Education: A

		College of Education Patti, Tarn Taran,	of the Hour.		Need of the Hour
7	2014	Pathankot College of Education , Pathankot	Issues & Challenges in Implementation of RTE Act , 2009	National Seminar	Minimum Level of Learning : A Prelude to RTE

**Dr. Gurjit Kaur**

<b>S. No.</b>	<b>Year</b>	<b>Organized by</b>	<b>Theme</b>	<b>International/national/local</b>	<b>Title of paper presented/ participation</b>
1	2013	Institute of Development and Planning , Amritsar	Water And Food Security In India	National Seminar	Education : A Key to Food Security
2	2013.	DAV College, Amritsar by PG Department of History under Gandhian Studies Centre.	Understanding Mahatma Gandhi Issues & Challenges	National Seminar	Ghandi Ji and Environment
3	2013	Guru Arjun Dev Institute of Development Studies, Amrtisar	Right to Education Road Map Ahead on	Fifth National Seminar	Participated
4	2013.	Khalsa College of Education, Amrtisar.	47 Annual International Conference of IATE on Role of Statutory Bodies in Quality Assurance of Teacher Education	International	MBO Style an Innovative Strategy for Improving the Quality of Teacher Education
5	2014	MGN College of Education, Jalandhar	Pedagogical issues & Concerns for Inclusive Education	National Seminars	Pedagogical issues & Concerns for Inclusive Education
6	2014.	Sidana Institute of Education, Amritsar.	Teacher Education : Issues and Concerns	National Seminar	Research Priorities in Teacher Education
7	2014.	Paradise College of Education,	Role of Professional Commitment in Professional	National Seminar and National	Role of Professional Commitment in

		Jalandhar	Competence : A Critical Review	Workshop	Professional Competence : A Critical Review
8	2014	Department of Education GNDU, Amritsar,	Replacing the Traditional Approach of Lesson Planning-A Need of The Hour.	UGC Sponsored Symposium,	Replacing the Traditional Approach of Lesson Planning- A Need of The Hour
9	2014.	Pillai College of Education and Research Mumbai in Collaboration Tata Institute of Social Science	Outrospection : A Key to Learning to live together on	National Seminar	Outrospection : A Key to Learning to live together on
10	2014.	Ghandi Sikhsan Bhavan's Smt. Suarjba College of Education	Entrepreneurs in Male Dominated Sector-An Exploration	National seminar	Entrepreneurs in Male Dominated Sector-An Exploration
11	2014	Shaheed Bhagat Singh College of Education, Patti in Collaboration with CTE	Wholistic Teacher Education for Life Skills	National Seminar	Wholistic Teacher Education for Life Skills

**Dr. Bindu Sharma**

<b>S. No.</b>	<b>Year</b>	<b>Organized By</b>	<b>Theme</b>	<b>International/ National/State Level</b>	<b>Title of Paper</b>
1	2013	Guru Arjan Dev Institute of Development Studies, Amrit sar	Right to Education; Road Map Ahead	National	Right to Education: Challenges and Strategies
2	2013	DAV college, Amritsar	Understanding Mahatma Gandhi: Issues and Challenges	National	Gandhian Concept of Ahimsa
3	2014	MGN College of Education,	Pedagogical issues & Concerns for Inclusive Education	National Seminars	Pedagogical issues & Concerns for

		Jalandhar			Inclusive Education
4	2014.	Sidana Institute of Education, Amritsar.	Teacher Education : Issues and Concerns	National Seminar	Research Priorities in Teacher Education

**Mrs. Maninder Kaur**

<b>S. No.</b>	<b>Year</b>	<b>Organized by</b>	<b>Theme</b>	<b>International/national/local</b>	<b>Title of paper presented/participation</b>
1	2013	Guru arjan dev institute of development studies, a Amritsar at khalsa college of Education, Amritsar	Right to education: Road map ahead	National	Participated
2	2013	Khalsa College of Education, Amritsar	Role of statutory bodies in quality assurance in teacher education	International	Participated
3	2013	Institute of development and planning, Amritsar	Water and food security in India	National	Participated
4	2014	Sidana Institute of Education, Amritsar	Teacher Education: Issues and concerns	National	Human Right and teacher Education
5	2014	Paradise College of Education, Jalandhar	Professional Competence in Teaching	National	Professional Competence in teachers
6	2014	Shaheed bhagat Singh College of Education, Patti	Life Skill development New vista and challenges	National	Communication skill and life skill in teaching learning

**Dr. Indu Sudhir**

<b>S. No.</b>	<b>Year</b>	<b>Organized by</b>	<b>Theme</b>	<b>International/national/local</b>	<b>Title of paper presented/participation</b>
1	2013	Indian academy of fine arts, Amritsar	One day water color workshop	Local	Participated
2	2013	Alpha One	One day workshop in wall of Art Impression	Local	Participated
3	2013	Art Forum of India	3 days workshop for the celebration of Amritsar foundation day	Local	Participated
4	2013	D.A.V. College, Amritsar	Towards Curbing Discrimination & Crime Against Women;	National Seminar	“Status and Dignity of Women in India: Historical Perspective”.
5	2013	P.G. Department of History under Gandhian Study Center	Understanding Mahatma Gandhi : Issues and Challenges “	National Seminar	Relevance of Gandhian Philosophy in Era of Globalization.”
6	2013	Khalsa College of Education, Amritsar	Role of Statutory Bodies in Quality Assurance of Teacher Education: A Global Perspective	International Conference	Curricular Reforms in Teacher Education”.
7	2014	KGN welfare, art and cultural society in association with Cambridge international academy	2 day workshop on communication skills and personality development	National	Participated
8	2014	Sidana Institute of Education, Ram Tirath Road, Amritsar	Teacher Education: Issues and Concerns,	National Seminar	“ICT & Teacher Education for Quality of Education”.

9	2014	Paradise College of Education Jalandhar	Professional Competence in Teaching	National Seminar and National Workshop	“Teaching Strategies: A Humanistic Approach”.
10	2014	Shahzada Nand College, Amritsar	Relevance of Swami Vivekanand’s Teaching,	National Seminar	“Swami Vivekanand: Vyaktitva and Kritatva”.
11	2014	BBK DAV College for Women, Amritsar	Yug Drushta Evam Yug Srashta: Swami Dayanand	National Seminar	“Mahrishi Dyanand: Smaj Sudharak”
12	2014	Shaheed Bhagat Singh College of Education, Kairon, Patti	Life-Skill Development: New Vista and Challenges,	National Seminar	“Ways and Means to develop life skills among children”.
13	2014	MGN College of Education, Jalandhar	Quality Concerns in Teacher Education	Two Days National Seminar	“Pedagogical Issues context of Inclusive Education”.
14	2014	Department of Education, Guru Nanak Dev University, Amritsar	“Advances in Education”	National	“Advances in Education: Integration with ICT”.
15	2014	IQAC in Guru Nanak College of Education for women Kapurthala	Future Perspectives for excellence in Teacher Education	National Seminar	Participated
16	2014	Austere institute of English and sciences in collaboration with council for teacher education (Punjab and Chandigarh chapter)	Ethics and principles of research on December	National seminar	Participated

**Acted as resource person/ chairing of session/ other information :**

- ❖ Participated in Delhi International Film Festival on December 21 -27, 2013
- ❖ Participated in second Delhi International Film Festival on December 21 -27, 2013
- ❖ Participated in Third Delhi International Film Festival on December 20 -27, 2014
- ❖ 21 days **Refresher Course** in education organized by Academic Staff College, G.N.D.U., Amritsar UGC Sponsored 19.6.12 to 9.7.12 obtained 'A' Grade.

**Dr. Deepika Kohli**

S. No.	Year	Organized by	Theme	International/national/local	Title of paper presented/participation
1	2013.	Guru Arjan Dev Institute of Development Studies Society, Amritsar	Right to Education: Roadmap Ahead on	National Seminar	Participated
2	2013.	Institute of Development and Planning, Amritsar	Water and Food security in India”	National Seminar	“Water Crisis in India: Need for Balanced Management
3	2013	Khalsa College of Education, Amritsar	Role of statutory bodies in quality assurance of Teacher education	International Conference	“Quality enhancement and assurance initiatives by NCTE- A critical Review’
4	2014.	Sidana Institute of Education, Amritsar	Teacher Education: Issues & Concerns” on	National Seminar	“Research Priorities in Teacher Education
5	2014.	Paradise College of Education, Jalandhar	Professional Competence in teaching	National Seminar	“Importance of Research competence in Education”
6	2014	Department of Education, GNDU, Amritsar	Advances in Education held at on	UGC Sponsored Symposium on	“Computer Supported Collaborative Learning”
7	2014.	Shahzada	Relevance of Swami	UGC	“Relevance of



		Nand College, Amritsar	Vivekananda's Teachings	Sponsored National Seminar	Swami Vivekananda's Teachings
8	2014.	BBK DAV College, Amritsar	Yug Darshita Evam Yug Srashta: Swami Dayanand	National Seminar	"Rediscovering the Educational thoughts of Swami Dayananda Saraswati"
9	2014.	Shaheed Bhagat Singh College of education, Patti	Life Skills development: New vista and challenges	National Seminar	"Spiritual Fitness: An impotent life skill for well being"
10	2014.	Guru Nanak College of education for Women, Kapurthala	Future Perspectives for Excellence in Teacher Education	National Seminar	"Technology Integrated Teacher Education"

**Acted as Resource Person/ Chairing of Session/ other information :**

- Attended Refresher Course in Education at Academic Staff College, GNDU, Amritsar from Dec.13<sup>th</sup>, 2013 to Jan.2<sup>nd</sup>, 2014.
- UGC major research project for teacher education under UGC XII plan 2012-2017 on topic "Impact of academic staff programme on pedagogy, content enrichment and research orientation among faculty of higher educational institutions in Punjab" dated 28/10/13.
- Provide training to advocates on separate panel for giving assistance to juveniles in conflict with law on 20<sup>th</sup> Feb, 2013 at Khalsa College of Education, Amritsar.

**Mrs. Anju Tyagi**

S. No	Year	Organized by	Theme	International/national/local	Title of paper presented/ participation
1	2013	Guru Arjan Dev Institute of Development Studies,	Right to Education : Road Map Ahead organized	5 <sup>th</sup> IDS Asr National Seminar	Participated

		Amritsar			
2	2013.	Khalsa College of Education, Amritsar	47 <sup>th</sup> Annual International Conference of IATE on 'Role of Statutory Bodies in Quality Assurance of Teacher Education : A Global Perspective	International	"Role of Statutory Bodies for the Enhancement of Quality in Teacher Education"
3	2013	Institute of Development & Planning Amritsar	Water & Food Security in India	National Seminar	Water & Food Security in India: Issues & concerns'.
4	2014	Paradise College of Education, Jalandhar	Intelligence Testing: Management & Demonstration of Intelligence	National Workshop	Participated
5	2014	Sidana Institute of Education, Amritsar	Teacher Education: Issues & Concerns	National Seminar	'Application of TQM in Teacher Education'
6	2014	Paradise College of Education, Jalandhar	Professional Competence in Teaching and National Workshop on Intelligence Testing: Management & Demonstration of Intelligence Test	National Seminar	'Role of Educational Technology (ICT) in Improving Competence in Teaching'.
7	2014	Deptt. of Education, GNDU, Amritsar	Advances in Education,	National Symposium	"Social Media: A Tool to Enhance Teaching Learning Process".

**Mrs. Ramanpreet Kaur**

S. No.	Year	Organized by	Theme	International/national/local	Title of paper presented/participation
1	2013	DAV College of	Understanding Mahatma Gandhi	National	Gandhiji's concept of Swadehi

		Education, Asr	issue challenges		
2	2013	Guru Arjun Dev Institute of Development Studies, Amritsar	Right to Education	National	Right to Education
3	2013	Khalsa College of Education, Amritsar	Role of statutory bodies in quality assurance of teacher education	UGC sponsored National seminar	TQM Practices in higher education
4	2013	Rayat college of education, railmajra P.U.	Swami Vivekanand Vision and challenges in education in 21 <sup>st</sup> century	National	Value crises a global phenomenon
5	2014	Department of education, GNDU	Advances in Education	UGC Sponsored National seminar	TQM Challenges in Teacher Education
6	2014	Paradize college of education, Jalandhar	Professional Competence in Teaching	National	Teaching Strategies : A Constructive Approach
7	2014	S.S.M. College of education DNN.	Human Rights	National	Character building through Education
8	2015	Khalsa College of Education, G.T. Road, Amritsar.	Consultative meeting on New educational policy- 2016, teacher education	National	Participated

**Mrs. Rajni Gupta**

<b>S.N o.</b>	<b>Year</b>	<b>Organized by</b>	<b>International/ national/local</b>	<b>Title of paper presented/ participation</b>
1	2014	Paradise college of Education, Jalandhar	National seminar	Professional competence in teaching.
2	2014	GNDU, Amritsar	UGC Sponsored National seminar	Innovation in quality management in teacher education in UGC sponsored symposium
3	2014	Shehzada	National seminar	Relevance of Swami Vivekananda

		Nand College, Amritsar		teachings
4	2014	S.B.S. college of Education, Patti	National	Life skills: preparing students for life

### Dr. Arvinder Kaur

S. No.	Year	Organized by	Theme	International/ national/local	Title of paper presented/ participation
1	2013	Khalsa College of Education, Amritsar	47 <sup>th</sup> international conference	International	role of statutory bodies in quality assurance of TE: A global perspectives
2	2014	Shehzada Nand College, Amritsar	Relevance of swami vivekanand's teachings	Natinal	Relevance of swami vivekanand's teachings
3	2014	BBKDAV College for women, Amritsar	World perspectives on Swami Dayanand Saraswati	National	Perspectives on Swami Dayanand Saraswati
4	2013	Guru Arjan Dev Institute of Development Studies, Amritsar	Right to Education; Road Map Ahead	National	Right to Education: Challenges and Strategies

### Mrs. Manpreet Cheema

S. No.	Year	Organized by	Theme	International/ national/local	Title of paper presented/ participation
1	2013	Guru Arjun Dev Institution of Development studies and society	Right to Education roadmap ahead	National	Participated
2	2013	Khalsa College of Education,	Role of statutory bodies in quality assurance of	National	Innovations in teaching learning system

		ASR	teacher education		
3	2014	KGN welfare arts and cultural society	2 days workshop on Yes, you can	International	Communities skills and personal development

### **15. Honors/Awards to the faculty:**

It is a matter of honour for the college that the following teachers have been appointed as principals in colleges of Education..

1. Dr.B.M. Sharma joined Sri Guru Teg Bahadur College of Education, Khankot as a Pricipal
2. Dr. (Mrs.) Surinder Pal Kaur Dhillon joined Khalsa College of Education, Ranjit Avenue, Amritsar as a Principal
3. Dr. (Mrs.) Praveen Thukral Joined Pandit Madan Mohan Memorial College of Education, Mudhal, Amritsar as a Principal
4. Dr. (Mrs.) Satinder Kaur Gill joined SD College of Education, Tarn Taran.
5. Dr. (Mrs.) Jeewanjot Sidhana joined sidhana Institute of education as a Principal.

### **The following teachers were awarded degrees/ honors:-**

Doctorate conferred on Dr.Deepika Kohli

### **16. Internal resources generated:**

- Revenues from consultancy services
- Upgradation of Laboratories
- Open Air Theater
- Attestation fee and consultancy fee
- Income from distance education programmes
- Revenue generated through various competitive exams conducting agencies

**16. Details of departments getting SAP, COSIST (ASSIST)/DST. FIST, etc. assistance /recognition: N.A**

### **18. Community services:**

- Extension lecture on Heritage Amritsar on 9 Aug., 2013.
- Awareness programme on legal aid clinic on 26 Aug.,2013
- Extension lecture on “Durg addiction and social evils” on 5 Oct., 2013.
- Talk on Role of Youth for a better India on 22 Oct.,2013
- Blood Donation Camps

- Participation in National Pulse Polio Campaign
- Programme of Health Public Sanitation & Personal Hygiene
- Our senior teachers delivered a lecturer on adolescents, their needs & problems.
- Environmental surveys are conducted by the NSS volunteers on problems and effects of global warming, water pollution, air pollution etc.
- Spreading awareness about health and hygiene in slum areas.
- Raising of funds for rehabilitation of victims of communal , caste & ethnic violence
- Participation in National Pulse Polio Campaign
- Programme of Health Public Sanitation & Personal Hygiene
- Aids Awareness campaign

**19. Teachers and officers newly recruited:**

Ms. Harpreet Bains, Assistant Professor
Ms. Parminder Kaur, Assistant Professor
Ms. Rajni Gupta, Assistant Professor
Mrs. Pardeep Kaur, Assistant Professor
Ms. Gurbinder Kaur, Assistant Professor

**20. Teaching – Non-teaching staff ratio:**

- 1:1

**21. Improvements in the library services:**

- Provision of internet surfing
- Separate reading rooms with comfortable furniture
- More journal subscribed
- Purchase of reference books
- Number of sections such as journal section, research section & computer section added
- Internet corner with P4 computers
- Facility of book bank
- Air conditioning of Reading Hall
- Project of constructing well equipped cabins for the faculty

**22. New books/journals subscribed and their value:**

	Number	Total cost (in Rs.)
Text books	213	1886.15
Journals/ Periodicals	20	8480

**23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:**

- M.Ed.
- B.Ed.
- PGDCA (T.E.)
- M.Ed (Distance Mode)
- B.Ed (Distance Mode)

**24. Unit cost of education:**

- B.Ed. – Rs.45000
- M.Ed. – Rs.51000
- PGDCA(T.E.) – Rs.22000

**25. Computerization of administration and the process of admissions and examination results, issue of certificates:****1. Computerization of administration:**

- All the administrative work is computerized
- Provision of recording of all records in computer
- Every member of Non-Teaching staff has their own computer terminal
- More number of printer & scanner added
- Provide facility of Internet & Wi Fi
- Office E-mail ID is provided to all teaching staff and administrative staff and they are trained to use E-mail.

**2. Process of admissions:****For Admission to B.Ed.:**

For admission to B.Ed. Khalsa College of Education, Amritsar follows the admission criteria stipulated by NCTE. Admission process is centralized at the state level. Till 2009-2010

admission was done on the basis of Entrance Test which is conducted by one of the three universities (Guru Nanak Dev University, Punjab University, and Punjabi University) in rotation on behalf of the Punjab Government. The eligibility conditions for seeking admission to B.Ed were as follows:

1. The admission to B.Ed. course was open to only those graduates and post-graduates of Guru Nanak Dev University, Amritsar/other recognized Universities and on the basis of the relative merit in Pre-B.Ed Entrance Test conducted by Guru Nanak Dev University, Amritsar or any other University, on behalf of the Punjab Government.
2. The minimum qualifying percentage score for B.Ed admission was 55 per cent at first or second degree level for general and reserved categories(other than schedule castes).For SC category the minimum qualifying percentage score for B.Ed admission was 45 percent at first or second degree level.

However from the session 2010-11 the Entrance Test has been abolished and admission to B.Ed. course has been done on merit basis in the qualifying examination. Eligibility conditions are as follows:-

- a. Candidates with at least 55% marks either in the Bachelor's Degree and /or in the Master's degree or any of other qualification declared equivalent thereto, are eligible for admission to the programme. Any candidate with 49.9 or less marks is not eligible.
- b. The reservation for SC/ST/OBC and other categories is as per the rules of the Central Government/ State Government, whichever is applicable. There is a relaxation of 5% marks in favour of SC/ST/OBC and other categories of candidates. Even candidates with 49.9% marks or less are not eligible.
- c. Candidate must have studied the major subject of the subject combination for at least three years at Bachelor's level/Master's level. Honours students can opt for major subject in which they have obtained Honours the minor subject should have been studied at least for one year.
- d. In case of students who have done Honours in languages such as Hindi, Punjabi and English, the major subject is language. Such candidates would be allotted minor subject by the college on the basis of other courses studied by the candidate. In case of such candidates language will not be a minor subject.



For admission to M.Ed.

For admission to M.Ed Khalsa College of Education, Amritsar strictly follows guidelines of Guru Nanak Dev University, Amritsar. A transparent admission process is followed and students are selected on purely merit basis for the admission to M.Ed. course. 3-tier system is followed for the selection of the aspiring candidates. The detail of the procedure is given below:

1. Written entrance test is conducted to assess the knowledge of the students for which the following criteria is adopted.

<b>Area</b>	<b>Type of Questions</b>	<b>Weightage</b>
General Educational Awareness	Objective type	20 marks
Language Proficiency	Objective type and Essay type	20 marks
Basic Education Concepts	Short answer	30 marks
Basic Mathematical Operations	Objective type	20marks
Interview		10 marks

2. Calculation of grade point average of previous academic achievements (marks obtained in matriculation, 10+2, graduation, post graduation or any other degree).
3. Interview is conducted and weightage based on the following criteria is worked out:
  - a) Participation in co-curricular activities
  - b) Communication skills.
  - c) Other personality traits.

The admission is open to any candidate who has undergone the course of training for degree of Bachelor of Education at least for one academic year from any recognized institution with at least 50% marks.

For Admission to PGDCA (Teacher Education)

Admission is done purely on merit basis at college level as per the norms laid down by GNDU, Amritsar. Any graduate less than 10+2+3 system with at least 45% marks in aggregate is eligible for admission.

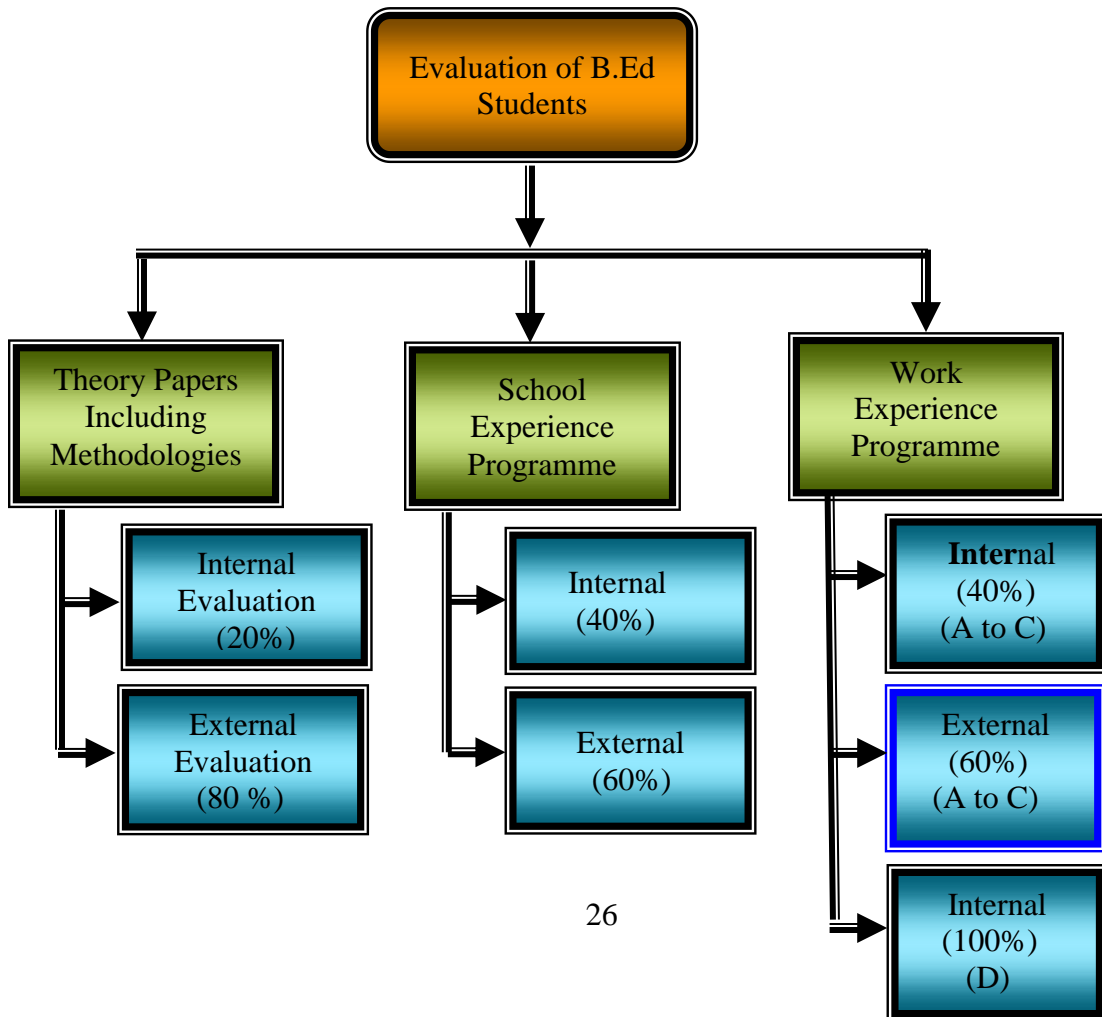
### 3. Evaluation and Examination:

The details of various assessment/evaluation processes are given below:

#### Scheme of Examination for B.Ed.

The evaluation system is both scientific and objective. Its purpose is to improve the knowledge, teaching competencies and performance skills of the student teachers. It is both formative and summative in nature. Self evaluation and evaluation by peer group are used for continuous evaluation. All department activities, curricular, co-curricular, teacher's performances, special activities, community outreach activities are evaluated by teachers and students. These are then documented. All lesson plans for classroom teaching by each student are supervised and monitored and assessed by subject teachers, students [own assessment] and school teachers on a daily basis. All lessons are thoroughly planned, corrected, rewritten, and signed by teachers before demonstration in schools. Mid-course corrections, continuous assessment are conducted to help students to re-assess and re-plan their future work with minimum error. All records of attendance, internal and external examination are documented.

#### **Percentage of weightage given to external and internal evaluation**



**Note:**

‘A’ refers to art component (Compulsory)

‘B’ refers to Computer education (Compulsory)

‘C’ refers to Physical education (Compulsory)

‘D’ refers to Value orientation and personality development through:

I. Community service and co-curricular activities

Criteria followed for internal assessment is as follows:-

- Performance in unit test and three House Tests
- Participation in curricular and co-curricular activities.
- Seminar presentation
- Projects undertaken and completed
- Assignment submitted
- Classroom interaction and behaviour
- Regularity and punctuality

**Practical Work**

Macro-teaching composite lesson plans prepared by the student teachers are duly checked by the concerned teachers. Even during practice teaching, lesson plans are checked by the experienced school teachers. An evaluation Performa(TAB) developed by the college is provided to the supervisors for evaluating teaching proficiency of student teachers, which includes trainees mastery over the content, ability to communicate effectively, ability to sustain students interest in the lesson, ability to frame and ask probing questions, ability to recapitulate and summarize. The peer group is also encouraged to observe the lessons and give constructive suggestions. After the block teaching practice, the student teachers are to deliver four composite discussion lessons, 2 in each methodology, which are duly evaluated and suggestion are given. This programme is completed in two phases. In the first phase, 2 discussion lessons one in each methodology are delivered by the trainees, immediately after the block teaching practice. The second phase of discussion lesson is held after a gap of two months, so that the trainees are able to strengthen their skills and Improve upon their weaknesses. After the long teaching practice the trainees appear for their final Skill-in-teaching Examination which is evaluated by the external examiners as per university norms and conditions.

### Examination Scheme for M.Ed.

The performance of M.Ed. students is evaluated continuously and comprehensively. The continuous evaluation is based on:-

- Performance of the students in the class tests.
- Performance of the students in the three house tests, conducted in the month of December, March and April..
- Participation and performance in co-curricular activities like literary, cultural etc.
- Observance of regularity and punctuality.
- Interaction and participation of the students in the teaching-learning process.
- Overall behaviour of the students.
- Performance of the students in the practical work.
- Since the college is affiliated to G.N.D.U, Amritsar, so the concerned University is authorized to conduct the external examination.

### Scheme of examination for PGDCA (Teacher Education)

- Performance of the students in the class tests.
- Performance of the students in the three house tests, conducted in the month of December, March and April.
- Participation and performance in co-curricular activities like literary, cultural etc.
- Observance of regularity and punctuality.
- Interaction and participation of the students in the teaching-learning process.
- Overall behaviour of the students.
- Performance of the students in the practical work.

Since the college is affiliated to G.N.D.U, Amritsar, so the concerned University is authorized to conduct the external examination.

**4. ICT in Evaluation:** In the present day's computer are the standard and pervasive tools used for the process of assessment and evaluation. The institution also uses computers for this purpose. The institution carries out the following activities with the help of computer:

- a) Creation of a question bank of different subject/papers. (Essay type, short answer type fill in the blank, multiple choice) etc.

b) Creation of a database of students marks. After the evaluation is done the students are awarded marks or grades based on their performance, this is done for comparing the results for evaluation of the student's performance.

**26. Increase in the infrastructural facilities:**

- More number of furniture and fixtures added.
- Wi-Fi connections in the campus
- Project for the implementation of E-Library

**27. Technology upgradation:**

- Development of language lab.
- Development of technology lab.
- Development of ICT lab.

**28. Computer and internet access and training to teachers and students:**

- Unlimited free access to internet 24 hours
- Workshop on computer literacy
- Wi Fi
- ICT as compulsory component

**29. Financial aid to students:**

Financial aid	2008-2009
Fee concession (SAF)	Rs. 29000
Merit	Rs. 1210
Some of our staff members helped needy students by paying their fees and medical emergencies	

**30. Activities and support from the Alumni Association:**

- Alumni Association of the college arranged alumni meet
- Welfare of students
- Alumni had fruitful interaction with NAAC peer team

- Alumni working as guest faculty
- Arranging Guest lectures
- Organized advanced course for in-service school teachers
- Best use of services of old students
- Financial aid to needy students
- Book facilities

**31. Activities and support from the Parent-Teacher Association:**

It is our belief that the team effort of a parent teacher organization offers the best possible learning environment for our children.

- Feedback is taken from the association to improve the functioning of the institution
- PTO's encourage parent, teacher and community involvement by providing programs that facilitate so. These activities may include bicycle safety, drug awareness, energy conservation, reading programs, science programs etc.
- The students reap the benefits by the involvement and support of all the adults involved in the PTO. The PTO supports the educational goals thus extending those goals to the students.

**32. Health services:**

- College has own Medical officer, Dispenser, Dresser to provide first aid to needy persons
- Yoga Therapy, Physiotherapy and Free Gymnasium facilities
- The college has its own swimming pool
- Well maintained 30 bedded hospital facilities are available in the college for 24 x 7 hrs.

**33. Performance in sports activities:**

Annual sports day is a regular feature of our college, We also organize sports day in the college ground. This year also sports day was celebrated on 22 Feb., 2014. Most of the students participates in annual sports day. The following events are organized:-

1	100m.Race (Boys)
2	100 m.Race (Girls)
3	200 m. Race (Boys)
4	3 leg Race (Boys)
5	3 leg Race (Girls)

6	Obstacle Race (Girls)
7	Obstacle Race (Boys)
8	Chatti Race (Girls)
9	Sack Race (Boys and Girls)
10	Long Jump (Boys)
11	Shot Put (Girls)
12	Shot Put (Boys)
13	Discuss Throw (Boys)
14	Discuss Throw (Girls)
15	Tug of war (Teaching vs. Non- Teaching staff)
16	Tug of war(Inter-House)
17	100 m.Race of IV class employee

**34. Incentives to outstanding sportspersons:**

- Yes, incentives are provided to sports persons
- Admissions are given to students who have participated at National or International Level in sport related events without charging any fees
- Cash prizes during Prize Distribution Ceremony
- Payment of TA/DA for attending competitions

**35. Student achievements and awards:**

- 10 students qualified U.G.C(NET/JRF)

Sr. No.	Name
1	Najish Randhawa
2	Manpreet Kaur
3	Parul Aggarwal
4	Amandeep Kaur

5	Ravneet Kaur
6	Amanpreet Kaur
7	Romika Arora
8	Kawaljeet Kaur
9	Kaveljeet Kaur
10	Romika Sharma

### University Results 2013-2014

#### M.Ed

First and second merit position and other 6 merit positions in the University were bagged by our college students.

Parul Aggarwal	Najish Randhawa	Romika Sharma	Amandeep Kaur
Kawaljeet Kaur	Shailza	Kawaljit Kaur	Sunaina Uppal

#### B.Ed

**Total 09 merit positions were bagged by our college**

STUDENTS	STUDENTS	STUDENTS	STUDENTS
Paramjit Singh	Aditi	Ritika Chawla	Navjot Kaur
Priya Sharma	Khintanpreet Kaur	Randeep Kaur	Amandeep Kaur
Kiranpreet Kaur			

#### Youth Festival Results: Runners up Trophy

<b>Year/ List of items</b>	<b>2012-2013</b>
<b>Music</b>	
1) Geet/Gazal	1 <sup>st</sup>



2) Group Song	1 <sup>st</sup>
<b>Theatre</b>	
1) Mimicry	3 <sup>rd</sup>
2) Fancy Dress	3 <sup>rd</sup>
<b>Dances</b>	
1) Giddha	1 <sup>st</sup>
<b>Fine Arts</b>	
1) Landscape	3 <sup>rd</sup>
2) Cartooning	3 <sup>rd</sup>
3) Sketching	1 <sup>st</sup>
4) Still life	1 <sup>st</sup>
5) Phulkari	2 <sup>nd</sup>
6) Slogan Writing	2 <sup>nd</sup>
7) Rangoli	2 <sup>nd</sup>
8) Clay Modelling	2 <sup>nd</sup>
<b>Literary</b>	
1) Debate	1 <sup>st</sup>
2) Elocution	1 <sup>st</sup>
3) Poem	2 <sup>nd</sup>

- Our college bagged overall trophy in Skill in teaching organized by DAV College of Education, Amritsar.
- Our college won consolation prize in Declamation Contest at MGN, Jalandhar.

### **36. Activities of the Guidance and Counseling unit:**

A proper guidance and counseling services are provided to the students by conducting counseling sessions. For this purpose, college has set up a placement and counseling cell. This

cell is attached with the psychology lab and sufficient literature in the form of career guides, employment news, advertisement in various news papers etc is available in the lab

### **37. Placement services provided to students:**

Yes, the institution has placed maximum students in the reputed schools of the city. Various institutions where maximum students are placed:

- Spring Dale Sen. Sec. School, Amritsar
- Delhi Public School Amritsar
- Alpine Public School Amritsar
- D.A.V Public School, Lawrence Road, Amritsar
- Khalsa Sen Sec. School (Boys) Amritsar
- Khalsa Public School, G.T. Road, Amritsar
- Sri Guru Harkrishan Public School, Amritsar
- Millenium School, Asr

There are hundred percent placements for M.Ed students of our college.

### **38. Development programmes for non-teaching staff**

- Computer literacy programme
- Staff training programmes by the university
- Our non-teaching staff completed their degrees and diploma through distance mode during their job

### **39. Healthy practices of the institution**

- Students are given equal opportunities for attending cultural activities, seminars, workshops & various programs.
- We encourage research and are open to new ideas and knowledge that will improve our curriculum.
- Language development programmes are organized.
- Personality development programmes are conducted.
- Medical insurance for all students.
- Teacher exchange programmes are held.
- Life skills including
  - a. Yoga
  - b. Physiotherapy facilities.

- c. Value oriented courses are provided to the students.
- Career counseling services are provided
- Community service at
  - a. Orphanage
  - b. Plantation in schools during teaching practice.
  - c. Campus beautification is done by the students.
- The college has provided art facilities to help the students to have the best opportunities of growth and advancement.

**Skill up gradation and training facilities:** Staffs are given opportunities for attending orientation, seminars, refresher courses, paper presentation. Staffs are given encouragement to consult resource persons in their respective fields, collaboration with other institutions at regional national and international level

**Outcomes of the activities are:** sense of responsibility is developed in the students. Teaching Practice in the schools becomes smooth and effective under the supervision of group leader, helpful to college lecturers in co - coordinating various student activities.

**Systematic planning of curricular and co-curricular Activities:** activities are systematically planned every academic year. The activity schedule is prepared at the commencement of the session. To have semantic and pragmatic relevance of curriculum, holistic approach has been adopted in the curriculum by the college in order to cater to

- the local and global needs of the student teachers.
- the present and future needs of the student teachers.

#### **40. Linkages developed with National / International, academic /Research bodies**

##### **Linkage at National Level**

- NAAC: The principal of this institution is an active member of NAAC.
- NCTE: The principal of this institution is member of committee constituted by NCTE for granting affiliation to colleges of education.
- NUEPA : Dr.(Mrs.) Latha Pillai PVC (NUEPA) visited our institution and delivered a lecture on Recent Trends In Higher Education.
- AIAER: All the faculty members of this institution are life members of All India Association of Educational Research.

- IGNOU: This institution also acts as a programme center for M.Ed (DM). The resource persons from IGNOU are invited by the institution to deliver extension lecturers, from time to time.
- Jamia-Milia-Islamia: This institution acts as center for B.Ed (DM). The resource person from this University are also invited from time to time to deliver extension lectures.
- The college acts as Examination Center for UGC (NET), Banking, Railways, BSF, and other institutions.
- Ministry of youth Affairs and Sports Govt. of India: Fifty NSS volunteers with two NSS Programme officer, from Kohima College of Science, Nagaland under Inter State Youth Exchange Programme, sponsored by the ministry of Youth Affairs and Sports , Govt. of India visited our college in the year 2006.
- Council of Teacher Education: All teachers are member of Council of Teacher Education. Under Teacher Exchange Programme, a group of Assamese Teachers under the leadership of Dr. D.R Vij, President CTE, Punjab visited our college, in the year 2009.
- Colleges of Education: We have close ties with the renowned colleges of Education of India. From time to time, Principals, Faculty members and students visit our institution. A group of 100 students from Radha Krishanan College of Education and Mahavir College of Education, Rajasthan visited our college, under the student exchange programme. We organize Inter-College competitions and also participate in competitions organized by other colleges of education.
- North East Cultural Zone: We have cultural contacts with North East Zone cultural centre, Dhimapur and North Zone Cultural Centre Patiala. The artists from those states performed their folk dances in the college.
- National Foundation for communal Harmony: We are directly linked with National Foundation for communal Harmony, New Delhi. We contribute funds and observe Communal Harmony Flag Day on 25<sup>th</sup> November every year.
- Nehru Yuva Kendra Sangathan: One of our senior teacher delivered a lecture on ‘Adolescents Needs and Problems’ organized by Nehru Yuva Kendra Sangathan.
- Departments of Education: Eminent educationists from Punjab University, Chandigarh, Punjabi University, Patiala, Kurukshetra University, Jammu University, and Lucknow

University often visit our college and update our knowledge on various issues and problems of teacher education.

### **Linkages at State Level**

- The institute has close linkage with PCPC for the promotion and exchange of Punjabi culture; troupe from other countries often visit this college and give their performance.
- Our students visited the Punjab Darshan Photo Exhibition organized by Creator Academy (Phonetics) at Art Gallery, Amritsar.
- Guru Gobind Singh Study Circle, an organization which works for the propagation of Sikh philosophy is associated with our institution. The scholars from this organization are invited to deliver religious discourses and also conduct moral education based examination to award scholarships to the students.
- The students of our institution are members of Red Ribbon Club of (PGSC) Pushpa Gujral Science City, Kapurthala.
- The college has close linkage with a number of Educational Institutions, NGO'S and clubs and collaborates with more than twelve Higher Secondary schools throughout the year for teaching practice. All these linkages at the National & State level enrich and update the knowledge of the faculty and students. It also broadens our perspective.

### **International Linkage**

- Visit of Salena Fox, Chief Executive, 'Tertiary College' of Education, NewZealand.
- Visit of Prof. Gulam Rasool Azad, Principal, Govt. College, Shikupura, Pakistan

### **41. Any other relevant information the institution wishes to add:**

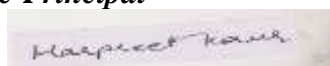
Our Whole Functioning of the institution is well disciplined, organized and systematic. From day by day we are in the process of touching heights. We have completed assessment of teachers as per the specified performance indicators. It is a matter of pride for our college that every year about 70% students of this college get immediate employment in govt. & privately managed schools. This year International mother language day was celebrated on 21 Feb., 2014.

### **Part C: Detail the plans of the institution for the next year.**

- To develop collaborative academic and research programmes with national and international institutions and industries by increasing the existing sphere of collaboration with industries and educational organizations.

- To encourage community and social participation
- Workshops/Seminars by IQAC on Best Practice Promotion.
- Performances related to sports especially indoor and outdoor games.
- Cleanliness and immunization drive in surrounding areas.
- To activate community development programmes of the society by exposing the students to various problems faced by society
- More skill oriented courses will be introduced.
- More concentration will be on student teacher exchange programmes.
- Signing of more MOU's with other countries
- More research oriented projects will be taken.
- Multi-culture festival will be organized.
- Equipping the pupil teacher with teaching skills & competencies through methodology of teaching
- Organization of Computer literacy programmes for teacher educators
- Conducting class tests and unit tests at the end of each unit in the foundation courses and the methodology courses
- Conducting remedial & diagnostic teaching for low achievers in different subjects
- Equipping the pupil teacher with well maintained computer labs, technology labs with the facility of Wi-Fi and 24 hours access to internet
- Provide hostel accommodation to all the needy students
- Library period for better learning environment
- Incremental academic growth of the students
- Pupil teachers will be exposed to different institutions
- Encouragement to students to take part in national and international seminars
- Make this institution comprehensive research institute.

**Name: Dr. Harpreet Kaur**  
**Vice-Principal**



*Signature of the Coordinator, IQAC*

**Name: Dr. J.S.Dhillon**  
**Principal**



*Signature of the Chairperson, IQAC*

